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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| EYFS | We’re not scared to walk with Dinosaurs! | Anyone can be a hero! | Are we nearly there yet? | On the farm | Habitat Hunting in the Woods! | Around the World |
| Geography | **Pares woodland garden Trip.**  Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. | Heroic figures from around the world.  Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  Where do we live?  **Autumn Day**-Identify different seasons and changes in natural world around them. | Simple maps.  Local area.  Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  **Winter Day**-Identify different seasons and changes in natural world around them. | **Godstone Farm Trip**  Farms around the UK  Looking at where farm animals live, who lives and works on a farm, how and where food grows.  Understand the effect of changing seasons on the natural world around them.  **Spring Day**-Identify different seasons and changes in natural world around them. | **Pares woodland garden Trip.**  **Painshill Park Trip**  Looking at where animals live.  *Ask and answer questions about places*  Exploring the local area.  Understand the effect of changing seasons on the natural world around them. | **Simon Airey visit – animals from around the world**  Ask how and why questions about their experiences  Recognise some similarities and differences between life in this country and life in other countries.  Draw information from a simple map  Ask and answer questions about places  World weather, hot and cold places  Recognise some environments that are different to the one in which they live.  **Summer Day**-Identify different seasons and changes in natural world around them. |
| Year 1 | Under Water Adventure | Carnival of the Animals | Destination: Outer Space | Fill up Fuel up | Secret Garden | Castles and Dragons |
| Geography | Ask simple geographical questions and discuss responses.  Name and locate 5 oceans  Use directional language to describe the location of features and simple routes on a map.  To use basic geographical vocabulary to refer to key human and physical features. (beach, cliff, coast, ocean, river, town, village, house)  Name and locate 5 oceans | Ask simple geographical questions and discuss responses.  Autumn Day-Identify different seasons and how weather changes on a daily basis.  Compare and contrast locality- uk & non-Europe (Africa)  Name and locate 7 continents  To use basic geographical vocabulary to refer to key human and physical features. | Ask simple geographical questions and discuss responses.  Winter Day- Identify different seasons and how weather changes on a daily basis  Hot and cold areas in the world – weather patterns, equator, earth  Ariel photographs to identify significant places  Simple maps and plans  Use world maps to identify continents and oceans | Ask simple geographical questions and discuss responses.  Spring Day -Identify different seasons and how weather changes on a daily basis  Compare and contrast locality- uk & non-Europe  Identify landmarks, human and physical features of our local area ( Woking)  Use simple observation skills to look at the school and the grounds | Ask simple geographical questions and discuss responses.  Ariel photographs to identify significant places  Birds eye view- maps,  Location and directional language  Identify landmarks, human and physical features of our local area ( Woking)  Use simple observation skills to look at the school and the grounds | Ask simple geographical questions and discuss responses.  Summer Day- Identify different seasons and how weather changes on a daily basis  Name and locate four countries and capital cites of the UK- identify features of a capital city.  Use world map, atlas and globes to identify the uk and its countries  Simple maps and plans  To know key human features of places,  To use basic geographical vocabulary to refer to key human and physical features. |
| Year 2 | Master Makers | Buses and Bikes | The Living Rainforest | Magic Library | Let’s all go to London | Sailing on…. |
| Geography | Environments linked to Owl habitats.  local environments- Woking  Compare and contrast locality- uk & non-Europe (Equator) – Human & Physical –Give reasons why we don’t have things.  Key Vocab  Field work and observational skills- study human and physical features of the school and surrounding environment.  Ask geographical questions and discuss responses  Know and describe key features of places  continents and oceans | Autumn day- focus on seasonal and daily weather patterns in the uk.  Oceans and continents | Recall and plot the 7 continents and 5 oceans of the world.  Using maps, atlas and globes.  Compare and contrast locality- uk & non-Europe (Equator)- Human & Physical- Key Vocab  Hot and cold areas in the world  Maps and keys  Know and describe key features of places  Winter day- focus on seasonal and daily weather patterns in the uk.  Text: Mama Miti : Wangari Maathai and the trees of Kenya | Keys on maps  compass directions  Spring day- focus on seasonal and daily weather patterns in the uk.  Name and locate capital cities & seas of the UK | Name and locate capital cities & seas of the UK and their characteristics  Plans, perspectives to recognise land marks  Birds eye view / Ariel photographs  Maps and keys- identify uk  Know and describe key features of places  Use locational and directional language of features and routes on map. | Maps and keys  Compass directions  Know and describe key features of places  Use locational and directional language of features and routes on map.  Name and locate capital cities & seas of the UK and their characteristics  Summer day- focus on seasonal and daily weather patterns in the uk. |