

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| EYFS | We're not scared to walk with Dinosaurs! | Anyone can be a hero! | Are we nearly there yet? | On the farm | Habitat Hunting in the Woods! | Around the World |
| Geography | <p>Pares woodland garden Trip.</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> | <p>Heroic figures from around the world.</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Where do we live?</p> <p>Autumn Day-Identify different seasons and changes in natural world around them.</p> | <p>Simple maps.</p> <p>Local area.</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Winter Day-Identify different seasons and changes in natural world around them.</p> | <p>Godstone Farm Trip</p> <p>Farms around the UK</p> <p>Looking at where farm animals live, who lives and works on a farm, how and where food grows.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> <p>Spring Day-Identify different seasons and changes in natural world around them.</p> | <p>Pares woodland garden Trip.</p> <p>Painshill Park Trip</p> <p>Looking at where animals live.</p> <p><i>Ask and answer questions about places</i></p> <p>Exploring the local area.</p> <p>Understand the effect of changing seasons on the natural world around them.</p> | <p>Simon Airey visit – animals from around the world</p> <p>Ask how and why questions about their experiences</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Draw information from a simple map</p> <p>Ask and answer questions about places</p> <p>World weather, hot and cold places</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Summer Day-Identify different seasons and changes in natural world around them.</p> |
| Year 1 | Under Water Adventure | Carnival of the Animals | Destination: Outer Space | Fill up Fuel up | Secret Garden | Castles and Dragons |
| Geography | <p>Ask simple geographical questions and discuss responses.</p> <p>Name and locate 5 oceans</p> | <p>Ask simple geographical questions and discuss responses.</p> | <p>Ask simple geographical questions and discuss responses.</p> | <p>Ask simple geographical questions and discuss responses.</p> | <p>Ask simple geographical questions and discuss responses.</p> | <p>Ask simple geographical questions and discuss responses.</p> |

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| | <p>Use directional language to describe the location of features and simple routes on a map.</p> <p>To use basic geographical vocabulary to refer to key human and physical features. (beach, cliff, coast, ocean, river, town, village, house) Name and locate 5 oceans</p> | <p>Autumn Day-Identify different seasons and how weather changes on a daily basis.</p> <p>Compare and contrast locality- uk & non-Europe (Africa)</p> <p>Name and locate 7 continents</p> <p>To use basic geographical vocabulary to refer to key human and physical features.</p> | <p>Winter Day- Identify different seasons and how weather changes on a daily basis</p> <p>Hot and cold areas in the world – weather patterns, equator, earth</p> <p>Ariel photographs to identify significant places Simple maps and plans</p> <p>Use world maps to identify continents and oceans</p> | <p>Spring Day -Identify different seasons and how weather changes on a daily basis</p> <p>Compare and contrast locality- uk & non-Europe</p> <p>Identify landmarks, human and physical features of our local area (Woking) Use simple observation skills to look at the school and the grounds</p> | <p>Ariel photographs to identify significant places Birds eye view- maps, Location and directional language</p> <p>Identify landmarks, human and physical features of our local area (Woking)</p> <p>Use simple observation skills to look at the school and the grounds</p> | <p>Summer Day- Identify different seasons and how weather changes on a daily basis</p> <p>Name and locate four countries and capital cities of the UK- identify features of a capital city.</p> <p>Use world map, atlas and globes to identify the uk and its countries</p> <p>Simple maps and plans To know key human features of places,</p> <p>To use basic geographical vocabulary to refer to key human and physical features.</p> |
| Year 2 | Master Makers | Buses and Bikes | The Living Rainforest | Magic Library | Let's all go to London | Sailing on.... |
| Geography | <p>Environments linked to Owl habitats.</p> <p>local environments- Woking Compare and contrast locality- uk & non-Europe (Equator) – Human & Physical – Give reasons why we don't have things.</p> <p>Key Vocab Field work and observational skills- study human and physical features of the school and surrounding environment.</p> <p>Ask geographical questions and discuss responses</p> | <p>Autumn day- focus on seasonal and daily weather patterns in the uk.</p> <p>Oceans and continents</p> | <p>Recall and plot the 7 continents and 5 oceans of the world.</p> <p>Using maps, atlas and globes.</p> <p>Compare and contrast locality- uk & non-Europe (Equator)- Human & Physical- Key Vocab Hot and cold areas in the world Maps and keys Know and describe key features of places Winter day- focus on seasonal and daily weather patterns in the uk.</p> | <p>Keys on maps compass directions</p> <p>Spring day- focus on seasonal and daily weather patterns in the uk.</p> <p>Name and locate capital cities & seas of the UK</p> | <p>Name and locate capital cities & seas of the UK and their characteristics Plans, perspectives to recognise land marks Birds eye view / Ariel photographs Maps and keys- identify uk Know and describe key features of places Use locational and directional language of features and routes on map.</p> | <p>Maps and keys Compass directions</p> <p>Know and describe key features of places</p> <p>Use locational and directional language of features and routes on map.</p> <p>Name and locate capital cities & seas of the UK and their characteristics</p> <p>Summer day- focus on seasonal and daily weather patterns in the uk.</p> |

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| | Know and describe key features of places continents and oceans | | Text: Mama Miti : Wangari Maathai and the trees of Kenya | | | |
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