

History Progression Document

The Horsell Village School



	Reception	Year 1	Year 2
Knowledge and understanding of events, people and changes in the past			
Knowledge	<ul style="list-style-type: none"> Children to know about past and present events in their own lives and in the lives of family members. To know that familiar things in their lives were different in the past e.g. police, school etc. 	<ul style="list-style-type: none"> To know significant historical events, places and people in their own locality. To know the difference between past and present in their lives and the lives of significant individuals in the past who have contributed to national and international achievements. To know of events beyond living memory that are significant nationally or globally. 	<ul style="list-style-type: none"> To know the main events from a significant event in history and what happened as a result. To know why people did things and what happened as a result. To know the differences between ways of life at different times.
Skills	<ul style="list-style-type: none"> Talk about photos from when they were babies, themselves now and their family. To know and talk about images/artefacts/films of familiar situations in the past e.g. families, toys, transport 	<ul style="list-style-type: none"> To find out some facts about people or events from long ago. To say why people may have acted as they did. To recount episodes from stories about the past. 	<ul style="list-style-type: none"> To use information to describe the past and the difference between then and now. Look at evidence to give and explain reasons why people in the past may have acted in the way they did. To recount the main events from a significant event in history
Chronology			
Knowledge	<ul style="list-style-type: none"> Children begin to organise events using basic chronology, recognising that things happened before they were born. To know some time words. To know some events from their own past. 	<ul style="list-style-type: none"> To understand the difference between events that happened now and in the past. To know about things that happened to them in the past. To know some things that happened to other people in the past. To know how to put a few events or objects in order when they happened. 	<ul style="list-style-type: none"> To understand and use the words past and present when telling others about an event. To know changes in their own life over time. To know and identify similarities and differences between ways of life in different periods. To know where the people and events studied fit within a chronological framework.
Skills	<ul style="list-style-type: none"> Talk about how they have changed from being a baby and how they are now. Talk about the past through settings, characters and events encountered in books. To talk about the past using appropriate vocabulary. 	<ul style="list-style-type: none"> To be able to sequence events in their life. To be able to sequence 3 or 4 artefacts from distinctly different periods of time. To match objects to people of different ages. 	<ul style="list-style-type: none"> To be able to sequence photographs, etc from different periods of their life. To be able to sequence artefacts closer together in time – check with reference books. Describe memories of key events in lives. Use a timeline to place important events.
Historical Interpretation			
Knowledge	<ul style="list-style-type: none"> To understand that some stories are in the past. To understand that there are similarities and differences between the past and the present. 	<ul style="list-style-type: none"> To begin to know about reliable sources of information 	<ul style="list-style-type: none"> To know about reliable sources of information. To understand that people can disagree about what happened in the past without being wrong.
Skills	<ul style="list-style-type: none"> To listen to stories to find out about the past. Talk about changes. To use visual resources to talk about similarities and differences between the past and present. 	<ul style="list-style-type: none"> To listen to stories to distinguish between fact and fiction and to find out about the past. To use books, videos, photographs, pictures and artefacts to find out about the past. To sort objects or events into groups. To tell stories about the past (sometimes using role play). 	<ul style="list-style-type: none"> To be able to compare 2 versions of a past event. To be able to compare pictures or photographs of people/events in the past. Discuss reliability of photos/accounts/stories. Look at and use a range of sources e.g. books and pictures, stories, eye witness accounts, pictures, photographs, artefacts, historic

		<ul style="list-style-type: none"> To talk, draw pictures and write sentences about the past. 	<p>buildings, museums, galleries, historical sites and the internet to find out about the past.</p> <ul style="list-style-type: none"> To describe objects, people or events in history. To communicate their knowledge through discussion, drawing pictures, drama/role play, making models, writing and using ICT.
Historical Enquiry			
Knowledge	<ul style="list-style-type: none"> To identify similarities and differences between people and objects in the past and present. 	<ul style="list-style-type: none"> To know different ways in which the past is represented. To describe objects, people or events in history. 	<ul style="list-style-type: none"> To know different ways in which the past is represented. To describe objects, people or events in history.
Skills	<ul style="list-style-type: none"> Sort pictures and artefacts into new and old. To look at pictures or artefacts and to identify old and new. To be able to tell and order some events from their own past using appropriate vocabulary e.g. 'When I was a baby...' 	<ul style="list-style-type: none"> Explore events, look at pictures and ask questions eg. Which things are old and which are new? What were people doing? Look at objects from the past and ask questions. To find answers to simple questions about the past from sources of information eg artefacts/photos 	<ul style="list-style-type: none"> To ask questions about the past e.g. What was it like for people in the past? What happened in the past? How long ago did an event happen? Use a wide range of information to answer questions. To answer questions about the past on the basis of simple observation and using a wide range of information.