

Personal, Social and Emotional Development

This half term we will be focusing on 'Being Me in My World'. We will be exploring feelings of our-

selves and others and how we can make school a kind place to be.

We will think about how we play and share with others. We will also be discussing different feelings and how these feelings affect our bodies during our Good To Be Me sessions.



Communication and Language

This half term we will be ...

- Listening to a range of stories with increasing recall and attention.
- Following two step instructions.
- Using language to recreate roles and experiences.
- Asking and answering how and why questions.
- Building confidence to share our ideas.

Literacy—Reading and Writing

In phonics we will start by learning about words and how they can be broken down orally. We will also begin to learn the phase 2 sounds from our phonics program, Phonics Bug. We will be learning how to identify these sounds in words as well as blending and segmenting them into CVC words. We will focus on how to hold a pencil using the correct tripod grip and write our letters using pre-cursive formations. We will be rehearsing our skills through reading and writing.

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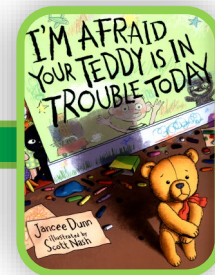
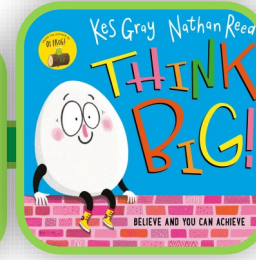
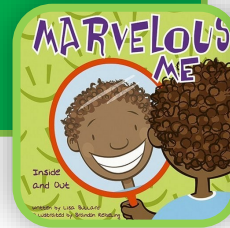
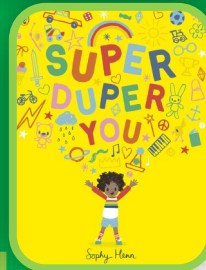
Expressive Arts and Design

This half term we will be ...

- Experimenting and exploring colour mixing, and using different textures in our art work.
- Learning to evaluate and reflect on our work and make changes where necessary.



Anyone can be a hero!



Physical Development

We will be learning to ...

- Develop our pencil grips and rehearse pre-writing shapes
- Develop scissor control
- Practise getting changed for PE
- Explore the changes that happen to our bodies during PE.
- Learn how to change speed and direction safely when moving.

Understanding the world

This half term we will be exploring our new environments. We will also be finding out what happens in the different areas of school and all the different people who work here. We will be talking about the many different jobs people have and what we might like to do when we are older.

Mathematics—Number and Numerical Patterns

In Maths we will be developing our understanding of 1:1 correspondence and counting as well as ordering numbers 0 to 5. Using the mastery approach, we will begin exploring numbers. Investigating value and different numbers that can make up the number we are focusing on. We will be learning what number bonds create various numbers, for example $4=3+1$ and $4=2+2$.

