

The Horsell Village School NEWSLETTER

Vol.03



Welcome to November's edition of the school newsletter. In this months edition you will find:

- Dairy dates for the remainder of the Autumn Term.
- Details explaining future events
- Curriculum news and updates
- Safeguarding updates
- Focus on Maths
- Focus on ELSA
- Year group pages

We can't believe that we have already moved into the second half of the Autumn Term. The children continue to do us proud. They have settled back into life at school after the Half Term break and there is a real buzz of excitement to find out about their new learning topics.

Reception	Year 1	Year 2
Anyone can	Carnival of	Bikes and
be a Hero	Animals	Buses

You can find out more information on the key skills, knowledge and understanding that each year group will be covering on the year group pages on the school website.

Before Half Term the children participated in our annual 'Welly Walk. Although the weather was a little more damp than we had hoped the children had great fun following a trail around Horsell exploring the local history and geographical features.

We are pleased to say the children raised over £950.



Thank you so much for your contributions. This money will go towards developing our outside learning provision. Over the next few weeks the School Council will meet to discuss plans and then

we will share them with you.

From the children, myself and the team here at The Horsell Village School thank you once again for your support. What an amazing school community we have.

Diary Dates

07.11.2022 Year 1 visit to Marwell Zoo

11.11.2022 Remembrance - Art & History

Day

14.11.2022 Friendship Week

Odd Socks Day

15.11.2022 Flu Immunisations

15.11.2022 Year 2 Visit to Woking High

Orchestra

16.11.2022 Reception Parents Maths

Workshop- 6.30 pm- hall

17.11.2022 Reception Parents Maths

Workshop 9.15 am- children's

centre

18.11.2022 Children in Need day

25.11.2022 PTA Christmas

non- uniform day

28.11.2022 Hanukah Day

03.12.2022 PTA Christmas Fair at the

village school 12.00 noon to 3.00 pm

06.12.2022 Foxcubs, Squirrels and Barn

Owls Christmas performance

day

9.30 am and 5.00 pm

07.12.2022 Rabbits, Hedgehogs and Tawny

Owls Christmas performance

day

9.30 am and 5.00 pm

08.12.2022 Otters. Badgers and Snowy

Owls Christmas performance

day

9.30 am and 5.00 pm

09.12.2022 Christmas Jumper Day

Christmas Dinner

Christmas Parties

12.12.2022 Pied Piper Theatre group visit

12.12.2022 Year 2 combined Carol concert

with Horsell Junior school and

Woking High School

16.12.2022 End of term 1.15 pm

Contact: 01483714804 or email reception@horsell-village.surrey.sch.uk

Christmas Events

It seems strange to be talking about Christmas straight after half term but we wanted to share with you the events we have planned.

Christmas Cards



The children have been busy at school creating their own personal designs. This week the children will be bringing their designs home for the Christmas Card scheme run by the PTA. To order you will need to:

- Go on line through using the link provided on the card design.
- Return your form to school with a tick to say what you have ordered back to school by 9.00 am on Tuesday 8th November.
- The cards should be ready around 3 weeks later at the start of December.



Christmas Performances



This year we will be holding our Christmas Productions here at school. This will be an outside event (weather permitting) under the sparkly lights. The children will be performing in groups of 3. One class from each year group. Each group will do two performances on their specific day. One at 9.30am and one at 5.00pm. The children will need to return to school by 4.45pm before their evening performance. The days for each group are as follows:

- Tuesday 6th December Foxcubs, Squirrels and Barn Owls
- Wednesday 7th December Rabbits, Hedgehogs and Tawny Owls
- Thursday 8th December Otters, Badgers and Snowy Owls



This will be a non ticketed event however we ask that you limit yourself to two members of family to each performance. This will allow, should we need to, for everyone to fit in the school hall.



The PTA Horsell Schools Christmas Fair

The PTA Horsell Schools Christmas Fair will be taking place on Saturday 3rd December

Location: The Horsell Village School

Time: 12.00 noon to 3.00pm Come and join in all the fun

Christmas Parties Christmas Jumper Day Christmas Dinner







Christmas Jumper Day, Christmas Dinner and class Christmas Parties will all be happening on Friday 9th December.

The children will enjoy a day full of festivities. They will not need to bring any party food.

Each year group will send out more information closer to the time.



3 Year Strategic Aims

Aim 1 Create a high achievement and success culture

Aim 2
Create an
effective whole
school community
partnership
culture

Aim 3
Create effective
working conditions
and
developmental
opportunities for
all

Whole school priorities for 2022 to 2023



One of our key priorities this year is to continue to develop our curriculum offer through the enrichment and enhancement opportunities we provide.

These are opportunities in learning which enable children to develop life long learning skills as well as those skills needed to be an responsible citizen.

How can you help?

We are looking for volunteers with a little bit of spare time to come into school to talk with the children about their jobs and roles. This can be in groups, whole class or even whole year groups.

We are looking for roles that link to our current topics. If you think this could be you please make contact through the school office.

Your support and help in exposing our children to a variety of different experiences would be greatly appreciated.

Safeguarding

At The Horsell Village School the safety of our children and staff is paramount.

Although modern technology has opened up the way we communicate with each other it can also bring its own set of risks.

I would like to take the opportunity to share with you our 'what's app etiquette' guidance and to remind you what the class what's app groups are For. The WhatsApp groups are set up for parents to share and discuss elements that are relevant to the school day. This does not include staff.

Unfortunately it has come to my attention that some reference have been made relating to staff outside of the school environment- which is inappropriate. Staff are entitled to their privacy.

Please be considerate of how you communicate within these groups.

WhatsApp Etiquette

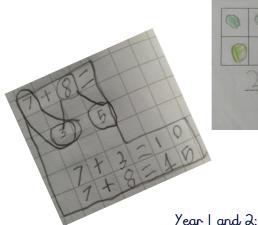
- Always keep to the purpose of the group by only sending messages that are relevant for the whole group.
- Please do not use the group to share or discuss non-school related issues.
- Do not use the group to discuss the personal lives of staff. This is a breach of their privacy.
- Please don't use the group to berate someone else or air grievances. If you have issues or concerns please speak on a one to one basis.

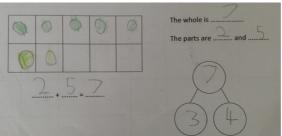


What's been happening at HVS ...

Thank you to those parents who attended our Maths workshops. We hope you found the information useful and that it gave you an insight into Maths in school. The slides used can be found on our school website under Curriculum, Maths.

Here are some things we have been doing at school:





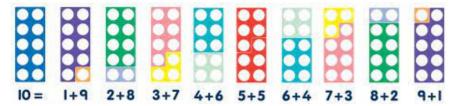


Reception:

Please help your children feel secure with their counting by making sure they say one number for each object!

Please help your children feel secure with their number bonds to 10 by practising at

home!







Have you logged on to Numbots yet? Please check your child's reading diary for their login details. Speak to their class teacher if you need help. Numbots supports children's recall and understanding of key mathematical concepts. Use the "Story Mode" to learn the ideas and concepts behind addition and subtraction.

Emotional Understanding

Here at The Horsell Village School supporting children to develop an understanding of their own emotions and enabling them to develop a self-regulation tool kit forms an essential part of our curriculum offer.

In addition to our focus on emotional development the school has its very own ELSA.

What is an ELSA?

An ELSA is a specialist teaching assistant with a wealth of experience of working with children. ELSAs are trained and regularly supervised by the Educational Psychologists in your Local education authority. An ELSA is a warm and caring person who wants to help your child feel happy in school and to reach their potential educationally. Their aim is to remove the barriers to learning and to have happy children in school and at home.



Miss Cadey **ELSA**

Here at The Horsell Village School Miss Cadey is our trained ELSA. ELSA's support with:

Anger Relationships Behaviour Management Relaxation Social Skills techniques Self-esteem **Anxiety** Loss and Friendship **Emotions** Bereavement issues If you feel your child may benefit from Conflict sessions with Miss Cadey, please speak to

Here at The Horsell Village School we also have three members of staff who are trained 'Drawing and Talking. practitioners.

your class teacher in the first instance

Drawing and Talking practitioners provide a safe environment to create secure attachments and allow for internal processing of pain. It is a safe and non-intrusive approach, it is not counselling or psychotherapy and it is not supposed to fix or change anything, but to process deep internal feelings and emotions. Drawing and Talking is on the Therapeutic play continuum as Therapeutic play not Play therapy. Richardson

More information on how Drawing and Talking works can be found at: https://drawingandtalking.com/how-it-works









Miss Cadey

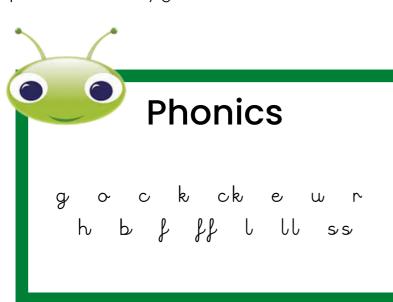


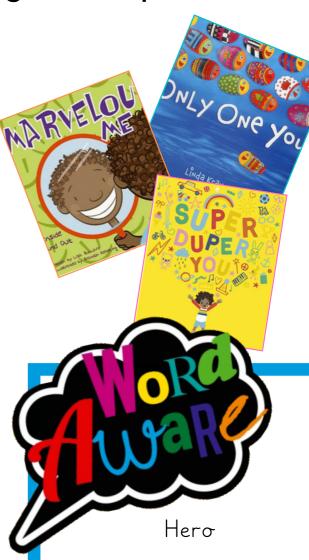
What's been happening in Reception ...

Tis week, we started our new Topic, Anyone can be a Hero. We have started this topic by reading the story Super Super you and considered the ways in which we are special, unique and wonderful! This will continue on during week two as we will be reading Marvelous Me and Only One You.

We will be spending some time over the next few weeks thinking about different celebrations and important occasions that take place in England around the world, starting with Bonfire Night. Why not ask your children if they can tell you an interesting fact relating to Bonfire Night. We will also be taking a moment to reflect on Remembrance Day as we make our own poppies and discuss the important sacrifice so many people gave for us today.

In our Maths learning we have been exploring the properties of different shapes, discussing how many sides and corners a shape may have. Why don't you play guess the shape at home, describing a shape to help encourage the other person to correctly guess it?





Unique

Remembrance

Brave

Belonging

Special

Future

Achieve

Photos from our Learning





What's been happening in Year 1..

This half term, we have launched our new topic 'Carnival of the Animals'. The children have already been faced with a problem... the animals have escaped from the zoo! We will be using our investigative skills to work out how we will capture them and get them back to the zoo, safely.

We are very much looking forward to our visit to Marwell Zoo where we will see all of the animals we will be learning about: amphibians, reptiles, mammals and birds. Following on from the visit, we will use our knowledge to name a variety of common animals and use our observations to compare and contrast them. We will develop our Science skills in sorting and classifying animals.

The texts we will be using this term will all have an animal focus. We will also be learning about the life of the influential figure Sir David Attenborough and this will be part of our history focus.

Our Maths in the coming weeks will focus on addition and subtraction and the children will apply their place-value knowledge which was the focus last half term.

At home, please continue to read with your child each day and record this in the reading diary. In the reading diary you will also see a list of Year 1 words that children should be able to read on sight and spell correctly by the end of the year.



Phase 3

Phonics

qui ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure, er

Phase 4

blending sounds

Phase 5

ur, er, ear, ow, ow, ear



collaborate

safari

landscape

opposite

journey

coarse

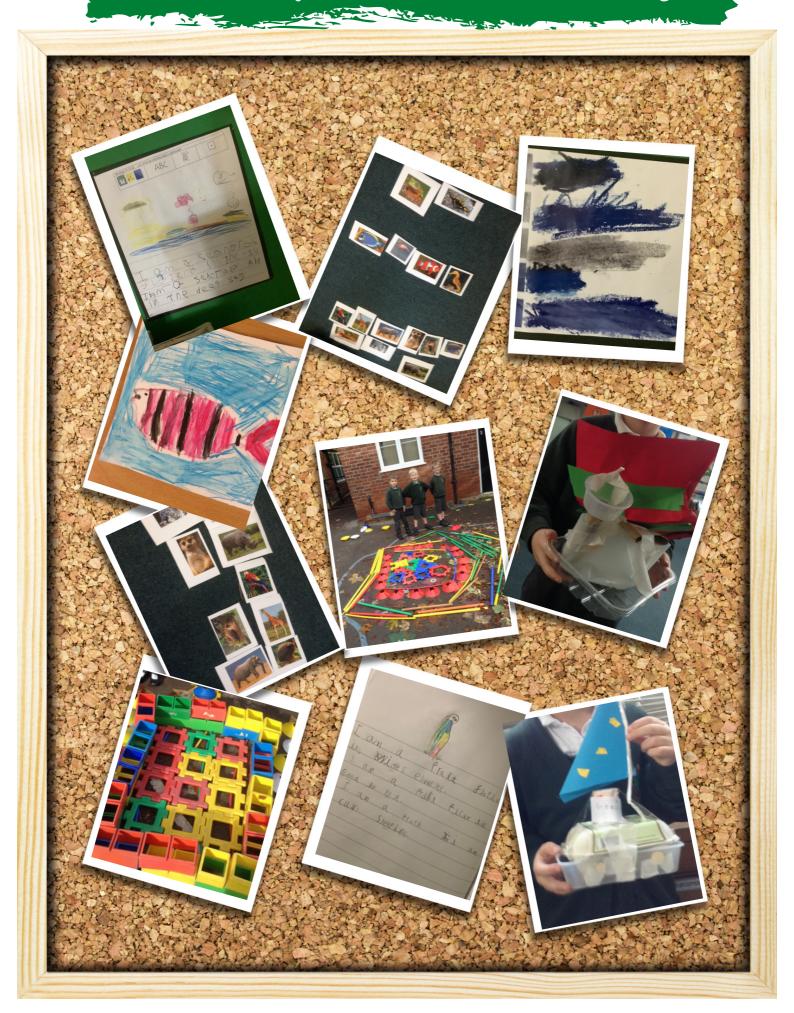
direction

together

construct

rebound

Photos from our Learning





What's been happening in Year 2 ...

We are now moving on to our new topic which is Master Makers – Bikes and Buses. We started our topic with a visit to Brooklands Museum where we learnt all about different types of transport and discovered how they have changed over time.

Throughout our topic we will be looking at famous inventors, writers and artists including Ada Lovelace, Kirkpatrick Macmillan, H.G Wells and Quentin Blake. We will be learning how bikes and buses have changed over time and also learning about how cities have changed because of pedal power – including Amsterdam. We will be designing an eye-catching bus for Mrs Armitage inspired by the story, 'Mrs Armitage on Wheels' so that she can have an alternative to her bike. In art, we will be developing our sketching skills and creating our own portraits based on the illustrations of Quentin Blake.

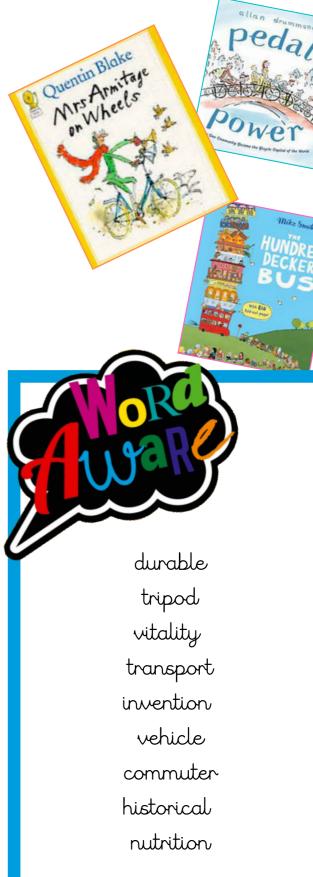
Our books for this term include in addition to 'Mrs Armitage on wheels'- 'The Hundred Decker bus' and 'Pedal Power'. If you get a chance to visit Woking library, you might like to see if you can find the books to also share at home.

SPELLING all were come house

to we go will old said car

little into too every everybody

great mum children



Photos from our Learning

