



The Horsell Village School NEWSLETTER

Vol .03



Welcome to November's edition of the school newsletter. In this months edition you will find:

- Diary dates for the remainder of the Autumn Term
- Details explaining future events
- Curriculum news and updates
- Focus on PSHE and supporting children's mental health.
- Year group pages

Welcome to the 2nd half of the Autumn Term. The children have continued to do us proud by settling back into school life after the half term break. Each year group has started their new topics and there is a real buzz of excitement around what they are going to learning.

Topics for this half term:

- Reception - Dinosaur Celebrations
- Year 1 - Fill up, Fuel up
- Year 2 - Master Makers- Bikes and Buses

You can find out more information on the key skills, knowledge and understanding that each year group will be covering on the Year Group pages on the school website.



Before Half Term the children took part in our annual Welly Walk. We are pleased to announce we raised over £1400.

Thank you so much for your generous contributions. Money raised will go towards funds for each year group to buy resources for outside learning.

£1,482

From myself and the team at The Horsell Village School, thank you again for your generous contributions- there is so much we wouldn't be able to do without your continued support.

Diary Dates



10.11.2023	Remembrance Art & History day- child event
13.11.2023	Friendship Week Odd Socks day
16.11.2023	Maths- Reception Parent Workshop 9.15 am - School Hall
17.11.2023	Children in Need Day Spotacular
20.11.2023	Diwali Day
24.11.2023	Catch up volunteering meeting for parents. 9am, Children's Centre.
02.12.2023	PTA Christmas Fair 12.00-3.00pm at The Horsell Village School
04.12.2023	Christmas Production Snowy Owls, Squirrels and Rabbits 9.30 am & 5.00 pm
05.12.2023	Christmas Production Barn Owls, Hedgehogs and Foxcubs 9.30 am & 5.00 pm
06.12.2023	Christmas Production Tawny Owls, Badgers and Otters 9.30 am & 5.00 pm
08.12.2023	Christmas Jumper Day Christmas Dinner Christmas Parties
11.12.2023	Theatre Visit to school
12.12.2023	Christmas Brush Parties
15.12.2023	End of term 1.15 pm finish



Friendship week

National Friendship week is the week beginning Monday 13th November 2023.

Throughout the week we will be exploring what it is the key to being a good friend. We will be reading lots of stories based on what healthy relationships look like, as well as exploring friendship questions-before finishing the week with a whole school piece of artwork.

We will be launching the week with 'Odd Socks' day, where we invite the children to wear odd socks to school alongside their school uniform.

On Friday we will finish the week supporting the annual 'Children in Need day'. Please see details alongside.

During the week we will be revisiting our whole school approach in relation to Anti-bullying.

The children are taught the phrase:

STOP

S - several

T - times

O - on

P - purpose

S - start

T - telling

O - other

P - people

In addition to named strategy above, our school values and school motto, we also use the following strategies to help prevent bullying:

- PSHE Lessons- based on the Jigsaw mindfulness approach to PSHE program.
- Reflections linked to our values, life skills and healthy relationships.
- Annual Friendship week
- School Council
- ELSA
- Social skills groups

At the start of this week we will share with you our updated Anti-bullying policy, providing you information on the whole school approach.

We hope you will find this useful.

MATHS Workshops

We apologise for the miscommunication in regards to our maths workshops and to those parents who ventured out last Thursday evening. The next maths workshop is for Reception parents and will be held Thursday 16th November at 9.15 am only. You can find copies of all presentations on the maths page on our school website.

Upcoming Events & Curriculum news



BBC Children in Need is back on Friday 17th November 2023.

This year we will be joining in with the theme 'Spotacular' by inviting the children to wear something 'dotty' alongside their school uniform.

Should you wish to make a contribution we will be collecting on the gates at the beginning of the school day.

Thank you in advance for your kind donations.

THE ROYAL BRITISH LEGION



We will be honoring Remembrance Day on Friday 10th November.

We will be recognising the service of others and discussing how this reflects our school motto of kindness.

As in previous years, if you child attends Beavers, Rainbows or Brownies we are more than happy for them to wear their uniform to school.



Safeguarding

Here at The Horsell Village School, we are committed to safeguarding and promoting the welfare of children and young people. Safeguarding and keeping children safe is everybody's responsibility. In addition to this we have a named team of Designated Safeguarding Leads and Deputies who are the main point of contact.

If you have any concerns about the safety or welfare of a child please contact a member of the school's Designated Safeguarding team in the first instance through the school office.

In addition to this, if you have concerns outside of school you can contact the Children's Single Point of Access on:

Phone: 03004709100- Monday to Friday, 9.00 am to 5.00 pm

Email: cspa@surreycc.gov.uk

Out of Hours Emergency Team: 01483 517898

You can find additional information regarding our safeguarding culture and processes on our school website as well as

<https://www.surreycc.gov.uk/children>



Keeping
Children
Safe



Mrs Sharkey DSL

Mrs Reeve
Deputy DSL



Miss Cadey
Deputy DSL

Keeping Children Safe Online



Please can we ask for your support at the beginning of the school year to keep your children safe when using mobile phones, smart devices, tablets etc. Giving a child a device without parental controls can put them at risk.

As a school, we recognise the role that we have to teach the children about how to keep themselves safe online within the curriculum. The impact of this teaching is far more effective if we are all working in partnership together.

We would strongly recommend:

- Keeping screens and devices where you can see them and children do not have access to devices in their bedroom at night.
- Having regular open discussions with your child about their online activity.
- Checking PEGI age ratings and descriptions on games before buying them for your child and carefully consider whether the content is appropriate for your child.
- Being 'share aware' to protect your privacy.
- Having parental controls in place to filter inappropriate content.

Volunteering at School

Thank you to the large number of parents and community members who attended our volunteer meetings in September. If you were not able to join one, but would like to volunteer at a later point in the year, there will be further catch up sessions running throughout the year:

24 November 2023 at 9am
3 January 2024 at 9am
7 February 2024 at 9am
6 March 2024 at 9am
24 April 2024 at 9am
22 May 2024 at 9am
26 Jun 2024 at 9am

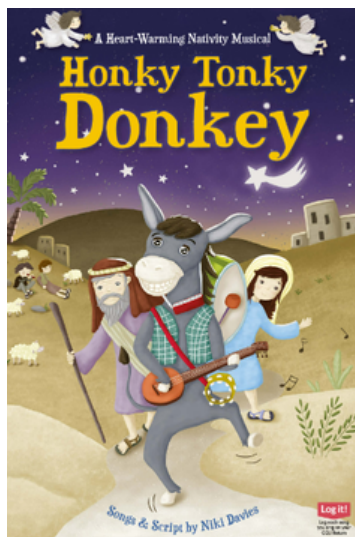
If you attended the meeting and would like to help out in the school, please contact the school office to let us know what you would like to do and your availability. We are still in need of more volunteer readers in school.



Christmas Events

The Christmas season at The Horsell Village School is fast approaching. We wanted to share in advance some of the events we have planned to provide as much notice as possible.

Christmas Performances



This year we will be holding our Christmas Production in St Mary's Church.

We will be performing the story of the 'Honky Tonky Donkey' written by Nikki Davies.

The children will be performing in Class triplets each having two performances on their specific day. One at 9.30 am and one at 5.00 pm. The children will need to return to school by 4.45 pm before their evening performance.



Monday
4th December
9.30 am & 5.00 pm

Snowy Owls, Squirrels and Rabbits Performance day

Tuesday
5th December
9.30 am & 5.00 pm

Barn Owls, Hedgehogs and Foxcubs Performance day

Wednesday
6th December
9.30 am & 5.00 pm

Tawny Owls, Badgers and Otters Performance day

This is a non - ticketed event, however we ask that you limit to two members of the family per performance. Younger siblings are welcome, however please take them out should they become upset or unsettled and please do not be offended should you be asked to. The children would have spent a long time learning their lines and songs. Thank you for your support in this matter.



Christmas Jumper Day, Christmas Dinner and year group Christmas Parties are all on Friday 8th December.



The children will enjoy a full day of festivities. They do not need to bring any party food.



We will send out more information closer to the time.

What's happening in Reception...

The children thoroughly enjoyed our topic last half term "Anyone can be a Hero" – especially the visit by a police officer who let the children try on some of the police uniform. Thank you Mrs Miller!

We have seen some fantastic Go for It Gorillas over the last month, well done everyone! We have discussed all the characteristics now. See if your child can remember when they were showing these behaviours. Creative Chameleon's have been in full force this week with our firework activities.



The return to school sees our new topic starting "Dinosaur Celebrations". We begin this topic by discussing Bonfire night, why it is celebrated and how to be safe around fireworks. We then move on to some dinosaur topic related learning, reading 'The Worrysaurus' where we discuss emotions and 'Mad About Dinosaurs' where we will look at rhymes. In PSHE we are celebrating differences, thinking about how we are special and unique as well as how we are the same.

We have seen a lot of children begin to write some CVC words with the sounds we have learnt e.g. pop, hat, sit. Have a go at writing some words at home too!

The children have been really engaged during our PE sessions. We ask that all PE kits are named so it is easier to return clothing to the right person.



Phonics

The sounds we are looking at now are:

f ff | ll ss

Then we will start phase 3:

j v w x y z zz

We will look at the tricky words:
go the into

Books will be changed on a Tuesday and a Friday once parents have commented in the diary. We appreciate your support in guiding your child's reading development.

Reminders

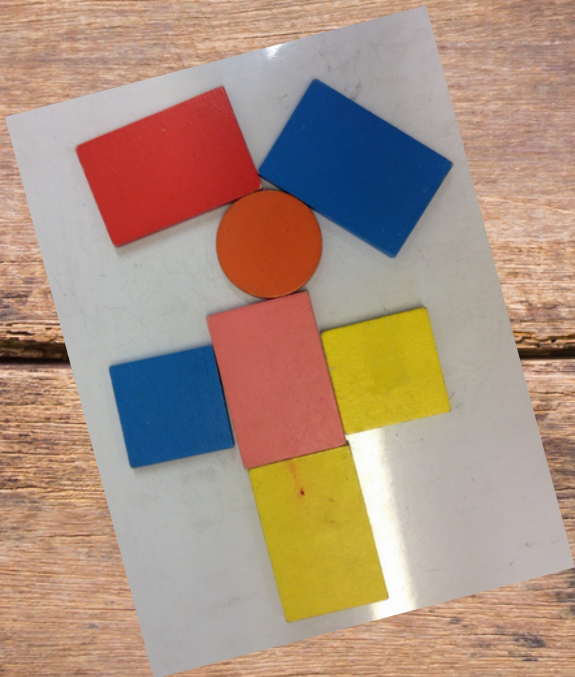
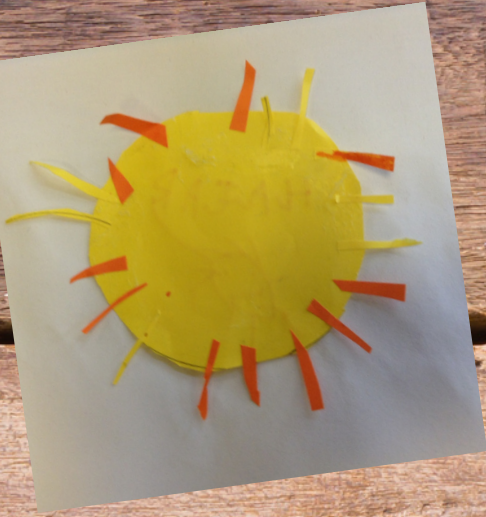
Please may we ask that you stay with your child in the morning before the classroom doors open and encourage them (or younger siblings) not to play with the equipment that is set up for the day's learning.

Please can you write in your child's reading diary when they have read at home.

dinosaur
the past
before
extinct
herbivore
carnivore



Learning from Reception



What's happening in Year 1...

The children have been introduced to the new topic for this half term, 'Fill up, Fuel up.'

We have started by zooming in on fruits and exploring all the adjectives we can use to describe how they look, feel and taste. In Science we will be exploring fruits further and will investigate changes to foods over time.

In DT, we will be preparing a fruit salad and will make Christmas biscuits, focusing on safety and hygiene. The children will be learning to design, make and evaluate their own food products. During the preparation and making stages, we will be learning to cut, spread, peel etc.

We will be drawing upon our real life experiences in school to help us to write instructions, in English. In our writing, we will be using imperative verbs (wash, cut, peel...) and time conjunctions (first, then next...).

In Geography, we will be developing our map reading skills and will revisit the continents and oceans. In Art, we will study the work of the artists Caravaggio and Arcimboldo. We will be developing our drawing skills, focusing on line, tone and texture.

Our PSHE this half term is focusing on celebrating differences, including what makes us special and how we can all be a good friends and show kindness to others.



Phonics



The children will be working through the Phases in their Phonics groups:

- Phase 3
- Phase 4
- Phase 5

Spelling

There is a list of High Frequency Words and Common Exception Words in the centre of the Reading Record for your child to practise at home. Your child needs to be able to spell these words by the end of the year.

worship

embroidered

church

squabble

senses

cliff

atlas

observe

recipe

cabin

Learning from Year 1

Wednesday 1st November 2023
LQ - How can I explore mark making?

3.11.23
L.Q. How am I different to class?

I am different to the class because I have two mouse eyes.

Monday 30th October 2023
LQ - How can I use because in a sentence?

My favourite fruit is a pineapple because it is crunchy and sweet.

I also like apple because it is juicy and sweet.

Tuesday 3rd October 2023
LQ - How can I add more?
We used equipment and practised telling number stories. We then recorded below.

First	Then	Now
00	0000	00000
0	000000 00000	000000 00000

First there were 3 birds on the tree.
Then 2 more birds flew to the tree.
Now there are 5 birds on the tree.
 $3 + 2 = 5$

Wednesday 1st November 2023
LQ - How can I use adjectives?

Crunchy, juicy, tasty, bright, sweet, spiky, fruity, yellow, ripe.

Thursday 2nd November 2023
LQ - How can I use adjectives?

The strawberry is sweet.
The strawberry is succulent and sweet colourful.
The strawberry is bright and colourful and fresh.

What's happening in Year 2...

Master Makers – Bikes and Buses

Happy November everyone!

We have an exciting month of learning ahead of us finishing with our trip to Brooklands Museum on Friday 24th.

We will be continuing with our learning connected to, 'Master Makers – Bikes and Buses'.

In Maths, we will be learning how to add and subtract a one digit number from a two digit number and a two digit number from another two digit number.

In English, we will be using the story, 'Pedal Power' to inspire us to create posters informing others about the benefits of riding more bikes.

We will then be using the story, 'Mrs Armitage on Wheels' as a starting point to help us with our learning about how to use different sentence starters, adjectives, adverbs and commas in a list.

In Science, we will be learning about keeping healthy and healthy diets and using our knowledge to help cyclist Chris Hoy stay healthy whilst training and, in History, we will be learning about how bikes have changed over time.

The art work of Quentin Blake will be our starting point for creating illustrations of our own and in DT we will be designing and creating our own peg racing cars!

We will also be honouring Remembrance Day, recognising the service of others and discussing how this reflects our school motto of kindness.



Phonics



The children will be working through the Phases in their Phonics groups:

Phase 3/4

Phase 5 alternatives

Tricky Words

wild child, child children, old told, gold golden
ever, never, every everybody, even, event, fast,
past

exercise

cycling

health

handlebar

vitality

unique

transport

vehicle travel

invention

commuter

historical

Learning from Year 2

know that is this is past because it don't have any pedals.

This is past because it get a big wheel and a small wheel.

I know that i not present because it don't have brakes.

past

present

I think that this bike is the best because it have rubber tyres and a metal.

I think this is the best bike because it have a motor.



3.11.23 Why is giving important to Christians?

I know what the words giving and service mean.

I can talk about how we can give to others.

We can give by helping others. If you see someone by their self in the sea you could say do you want a lift in my car. You could say if someone was being to go on holiday or on holiday you could give them a bag. What if someone fell over and you just worked past no help them.

What is giving, giving is giving presents.

I like to give to someone by helping.

If you can't get down the path you could help them get down.

Any A sign if you were showing HELP and someone help you you would feel silly sad but you should help them like a good friend.

What if you were crying and someone help you you should feel sad so you should help them like a good friend x to be nice.

L.Q. How have bikes changed over time? 30.10.23

past

present

It is the oldest because you have to push it.

It is the second oldest because it doesn't have a chain.

It is the third oldest because it hasn't got rubber wheels.

present

It is the newest because it has electric batteries it is the modern.