



The Horsell Village School NEWSLETTER

Vol .09



Welcome to May's edition of The Horsell Village School newsletter. In this edition of the newsletter you will find:

- Summer Term Diary Dates
- Safeguarding news
- School and Community Events
- Celebration of Learning

The children have returned to school with high levels of excitement and motivation for the Summer Term. Reception are exploring lots of different creepy crawlies that live in the woods. Year 1 are in 'the secret garden'- investigating different types of plants and what they need to survive. Finally Year 2 are exploring 'Bright Lights, in the Big City' - finding out about the major sights and famous landmarks. You can find out more about what each year group will be learning for each subject within their new topic by visiting the year group pages on the school website.

This term is always a busy, exciting one, with lots planned. Please keep a little additional eye on correspondence from school. Your continued support is greatly appreciated.

LET'S
CELEBRATE



Diary Dates



01.05.2023	Bank Holiday School is closed
02.05.2023	Arts & History Week
03.05.2023	Whole School local History Walk
05.05.2023	King's Coronation Celebration 2.00 pm- Parent event Proms in the Playground
08.05.2023	Bank Holiday School is closed
10.05.2023	Badger Class & Hedgehog Class visit to Horsell Common
11.05.2023	Squirrel Class visit to Horsell Common
26.05.2023	Finish for Half term 3.00 pm
05.06.2023	School re-opens for 2nd half of the Summer Term

Work At The Station

In other news, we are very proud to announce that we currently have works of art up at Woking Station on platform one in the waiting room, through the art@thestation project.

Do go and have a look if you are at the station at any point.



Arts & History Week The King's Coronation

Upcoming
Events

Very soon we will be celebrating the King's Coronation through our annual Arts & History week.

Here is a breakdown of the fun activities we have planned during the week



Local History walk.

The children will be exploring the history of our wonderful village as they make their way around on foot. We will focus on heritage buildings in the village including St Mary's church, The Village Hall, Benstead Cottage (The Old Post Office) and the Poppies and Peonies building.



Reception will be leaving at 9.00 am

Year 1 will be leaving at 10.00 am

Year 2 will be leaving at 11.00 am



Please make sure your child comes to school that day with a waterproof jacket.

As previously mentioned should you wish to join us and have a school DBS please inform the school office as soon as possible.

Focus Artists

Our focus artists for the week are Eric Ravillious and Robin Mackenzie. Both artists' work has been inspired by their locality and local landscapes.



PLAYGROUND PROMS

Proms in the Playground

We will be ending the week of our Coronation Celebrations with our Proms in the Playground. Do come along and join us for the fun.

- Gates open at 1.45pm
- Please bring a blanket sit on. May we request should you need to bring a chair please sit towards the back of the audience area to ensure all can see.
- Please try and limit attendance to two adults per family as space may be limited.
- Please join in with the theme- come wearing red, white and blue- the children would love to see you dressed up.
- We will be based at the far end of the playground in front of the new play equipment. Please make sure you sit and remain behind the sectioned area at all times.
- Unfortunately we will not be able to offer access to adult toilets. Should you need to use the facilities please head over to the public toilets by the park.

Currently the forecast is looking good (fingers crossed) - please make sure your child is suitably dressed with a sun hat / cap and sun cream applied at the beginning of the day should it be required.

If the forecast changes we will inform you at the beginning of the day of any changes to our plans.

PE Kits

Please make sure PE kits are in school at all times. Sometimes timetable changes happen for many reasons and we would like to have the flexibility as we move into the summer months. Of course, when we can, we will let you know of changes. PE kits can be left at school and collected at the end of each half term.



Updates & News



Summer Uniform

As we begin to head into the summer term and hopefully some warmer weather, we would just like to remind you of our summer uniform.

Should the children wish to, they are more than welcome to wear a green gingham dress or grey shorts in addition to our normal uniform.

Being 'weather ready'

As we head into the warmer months please make sure your child comes to school prepared.

Please make sure they have access to:

- A named sun hat or cap
- A named water bottle

and sunscreen is applied at home before they come to school.



You may wish to order a Horsell Village hat or Legionnaires hat from the mapac website

<https://www.mapac.com/education/parents/uniform/thehorsellvillageschoolgu214qq>

Throughout the month of May children in Year 2 complete booklets for Reading and Maths as well as an unaided writing session.



Please visit the Year 2 page on the school website for our parent presentation and video for guidance.

School Values

The value for this half term is

Co-operation

The children will be learning lots of different strategies to support co-operation as well as exploring emotional responses that can come with cooperating and strategies to support in the management of these.

Our jigsaw unit this half term is

Relationships

During this unit the children will be exploring:

- The family unit and their understanding that there are lots of different types of families
- What being a good friend means and looks like
- How to recognise good qualities in themselves as a person and as a friend.



Welcome to
The Horsell
Village School



Safeguarding



Keeping our children safe



Mrs Sharkey
DSL



Mrs Reeve
DDSL



Miss Cadey
DDSL



Miss Code
DDSL

Earth Day.



Earth Day was celebrated on the 22nd of April. The first Earth Day was held in April 1970 and people celebrated by planting trees, cleaning up beaches and parks, and holding rallies. Earth Day is an opportunity for us to think about our actions to protect the planet for future generations. This year, the theme was 'Invest in Our Planet.'

How Can I Help the Environment?

There are lots of small ways that you can help the environment. Here's just a few:

- Save energy - turn off your lights when you aren't using them.
- Pick up litter that is on the ground or in a park.
- Use less water by taking shorter showers, turning off the water while brushing your teeth, and not leaving the water running when you wash dishes.
- Plant more trees (Yes, you can plant more than one! Just make sure to plant them in holes that are big enough for their roots.)
- Walk or ride your bike instead of getting your parents to drive you places. Encourage your family to do the same! Every time you leave the car at home, you burn fewer fossil fuels, produce less carbon dioxide, and get fitter and healthier too!
- Turn off your electronics when they aren't being used.

When we all work together, we can make a big difference in how Earth looks and keep it safe for our future.



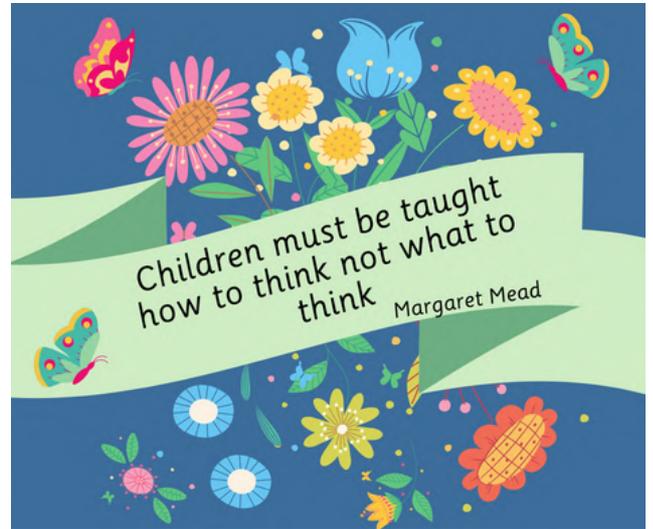
Computing

This year, at The Horsell Village School, we have been exploring the concept of Computational Thinking, but what exactly is this? Computational thinking is the building blocks of our digital world, with the concepts forming the basis of much computer science. It's about looking at a problem in a way in which a computer can help us to solve it. This is a two-step process:

1. First, we think about the steps needed to solve a problem.
2. Then, we use our technical skills to get the computer working on the problem.

Exploring problems using Computational Thinking involves different approaches or ways to tackle the problem (tinkering, creating, debugging, persevering and collaborating) as well as different concepts or skills that will help solve the problem (logic, evaluation, algorithms, patterns, decomposition and abstraction).

Being able to explore problems in this way is important, not just for the computing curriculum, but all areas of our learning as many activities, projects and problems can be benefitted by exploring them in this way. When you think about it, whether we're parents, pupils or teachers, we're all natural computer scientists, capable of computational thinking.



Reception

What's happening in Reception...

It has been an exciting start to our term as we have delved into the world of minibeasts as part of our topic, Habitat Hunting in the Woods. We have started this topic by exploring the world of worms. Did you know that worms don't have eyes or ears? They also do not have a skeleton!

As we move through this topic we will spend some more time learning various facts about the many different animals and minibeasts we will meet throughout this term. We will also be developing our phonics skills, ensuring we can apply our phonics knowledge to our reading and our writing.

We will spend time developing our sentence structure so we can confidently write a sentence that makes sense and includes a capital letter at the beginning and a full stop at the end.

In our maths learning, we will be exploring numbers beyond 10 and 20 but also consolidating our number knowledge of numbers to 10 to ensure that we are confident recalling number bonds to 10.



Phonics



The children will be working through the Phases in their Phonics groups:

Phase 2/3
Phase 3/4
Phase 4
Phase 5

Tricky Words

they my was we

through

behind

most

next to

tiny

short

small

chrysalis

different

near

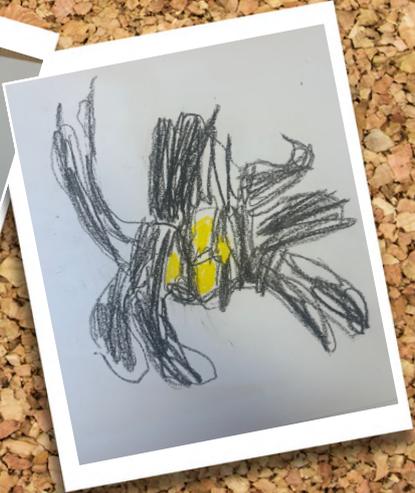
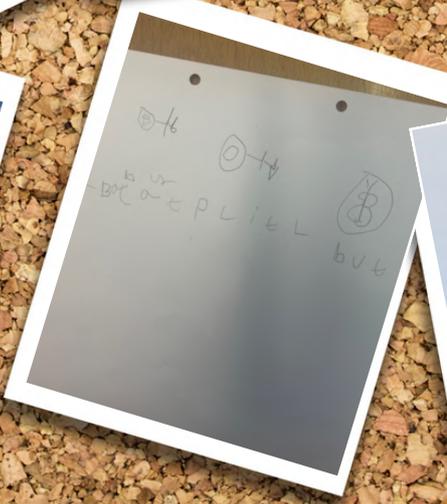
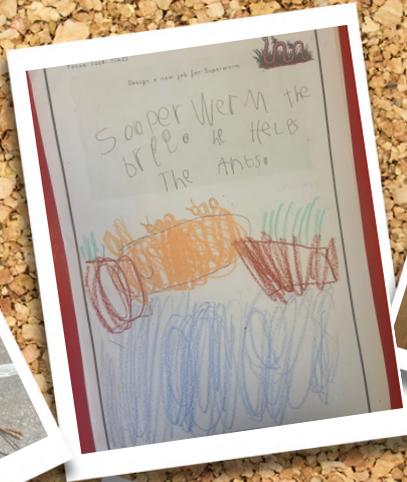
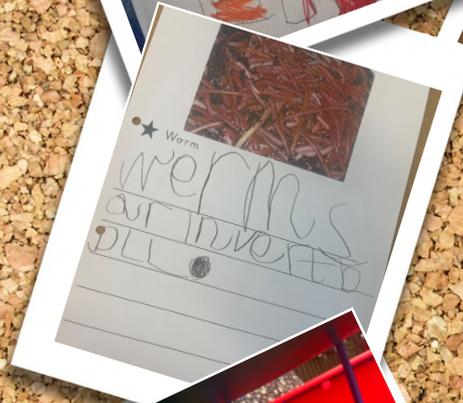
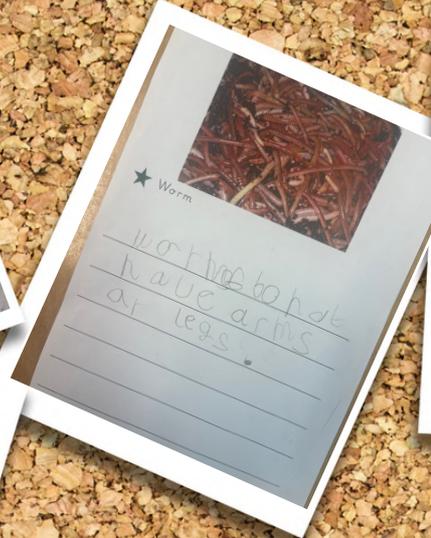
large

habitat

between

skeleton

Yr R Celebration of Learning



Year 1

What's happening in Year 1...

This half term we are starting our new topic 'The Secret Garden'.

In English we will be reading 'The Tiny Seed' by Eric Carle. We are using our skills of prediction to explore the illustrations and where the tiny seed will go next. We will use story maps to plan and create our own seed journeys. There will be a focus on adjectives in our writing so that children can develop their use of descriptive sentences.

In Maths we will be counting in 2s, 5s and 10s and will be spotting the patterns. We will continue to use our number knowledge to solve word problems. We will be working on recognising and adding together equal groups which will lead us on to our multiplication learning (seeing multiplication as repeated addition).

In Science we will use our investigation cycle to think about what do we already know about gardens and plants and what we would like to find out. We will be learning to name a variety of common plants and trees. Our Geography learning will focus on exploring maps and naming physical features.

Our PSHE learning this half term will be focused all around relationships and we will incorporate our half term's value, 'Cooperation', into our learning and will discuss what this looks like in practice.



Phonics



The children will be working through the Phases in their Phonics groups:

Phase 2/3
Phase 3/4
Phase 4
Phase 5

Tricky Words

they, said, have, what, one,
you, was, come, some,

growth

nutrients

fertilizer

annual

shoot

exhilarated

germinate

frame

sprout

foliage

pollinate

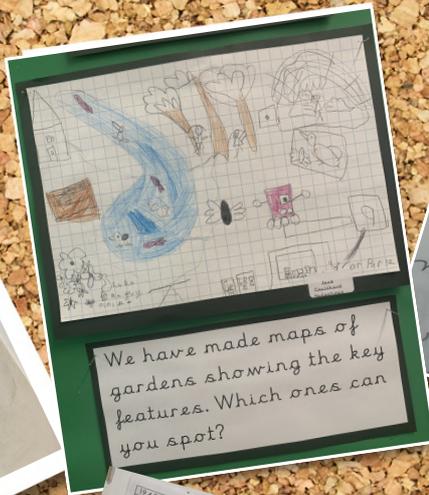
shrub

vegetation

seedling

Yr 1 Celebration of Learning

One tiny seed fell
into the deep soil
One tiny seed blew
to the snowy hill
One tiny seed
to the rocky mountain
One tiny seed
to the wide desert
while none no one.



The soil is blowing away because it is a very windy day I think that the tiny seed will land in a muddy garden I think it will grow there you see you need to grow like something that is in a garden

Learning Question: How can I recognise equal groups?

Here are some groups of counters.

How can you make the groups equal?

Kim and Mo are having a picnic.

Kim:

Mo:

Who has made equal groups? Explain how you know.

Don is drawing equal groups of 3.

Finish his drawing.

Rim has had 3 equal strings

Year 2

What's happening in Year 2...

We will start the month of May with our Arts and History week and our Coronation celebrations. We will be using the story of Katie Goes to London as inspiration for our own story, 'Katie Goes to the Coronation' and creating prints inspired by the artists Eric Ravillious and Robin Mackenzie.

We will then be moving on to learning all about The Great Fire of London. We will be learning all about the main events and asking and answering questions based on drawings and written evidence.

In English, we will be using the story, 'Vlad and The Great Fire of London' as a starting point and will be focusing on how we use adverbs to describe how something is being done. We will be embedding our knowledge and understanding of conjunctions and contractions. In spellings, we will be learning about plurals and homophones.

In P.E we will be continuing with our commuter versus tourists dances; thinking about how we sequence and join movements together and in DT we will be designing, printing and embellishing our own souvenir bags. Our PSHE learning this half term will be focused all around relationships and we will incorporate our half term's value, 'Cooperation', into our learning and will discuss what this looks like in practice.



Phonics

Understanding plurals ss es

le - ankle wrinkle, sparkle,
puddle, crinkle

Homophones - bear/bare, boy,
buoy

Tricky Words

beautiful, wonderful,
colourful, thoughtful,
helpfully, beautifully

ablaze

monument

smoulder

transform

illuminate

construction

dwelling

rivulet

douse

