



The Horsell Village School NEWSLETTER

Vol .07



Welcome to March's edition of The Horsell Village School Newsletter. In this edition you will find:

- Information about upcoming events
- Artsmark Award
- Safeguarding news
- Book Week Celebration
- Class pages and celebration of learning

Although there is still a little chill in the air, there are many signs of Spring. The children have returned to school after half term with a little extra 'spring' in their step and plenty of enthusiasm to find out all about this half term's learning. We started the half term with our annual Book Week where the children enjoyed a visit from an author and finished the week with our dress up day. The children looked amazing in all their different costumes and good fun was had by all. You can find out more about Book Week further in our newsletter.

As you know, before half term, the school was visited by Ofsted. Thank you for all your kind words of support during this time. I know myself and the staff fully appreciated it. Currently, we are awaiting the final report. We will share this as soon as it is received.

We have lots planned this month and lots to share, exciting times ahead!

Diary Dates



08.03.2023	Tawny Owls & Snowy Owls Visit to the LightBox
09.03.2023	Squirrels Class Assembly 9.00 am
09.03.2023	Barn Owls Visit to the Light Box
13.03.2023	British Science Week
16.03.2023	Otters Class Assembly 9.00 am
17.03.2023	Comic Relief - Red Nose day
17.03.2023	Yr 1 visit to Boz's Fruit & Veg shop.
21.03.2023	Yr R visit to Godstone Farm
23.03.2023	Foxcubs Class Assembly 9.00 am
27.03.2023	Yr 1 Tea Party
30.03.2023	Rabbits Class Assembly 9.00 am
31.03.2023	Finish for Easter Holidays 1.15 pm
17.04.2023	School re opens for the Summer Term

THANK YOU



A huge 'Thank you' to team from FE Fundinfo for spending time during half term to help the school community. The team did a great job painting the Children's centre and assembling a new fence for us.

I am sure you agree it looks great. We can't thank the team enough. This community support is invaluable and is something that makes being part of Horsell and the local area so special. A special thank you to Mr Scholes for organising the team.



Artsmark Silver Award

Awarded by Arts
Council England



We are pleased to announce that we have achieved the ArtsMark Silver Award.

Over the last 3 years Mrs Child and the school team have been working hard behind the scenes to continue to develop and add to our children's experience of the Arts.

As you know the 'Arts' is very important to us here at The Horsell Village School and forms part of our teaching and learning approach alongside our Enquiry and Investigation based learning.

We wanted to share with you the following statement from the Arts Council of England.

I am sure you join me in celebrating this wonderful achievement and passing on huge congratulations to Mrs Child and all the staff in their continued passion and drive to provide our children with the best educational experiences.



Over the course of its Artsmark journey Horsell Village School has provided children with a rich and creative curriculum which allows them to experience, engage with and enjoy a wide variety of the Arts. The 'Arts' have long been a core principle for Horsell helping to promote curiosity, enquiry, and investigation through all subjects.



Horsell is now exploring its potential as a holistic approach to developing the whole child, particularly the development of pupil well-being and mental health. Your learners have been encouraged to frequently talk about their learning; this has included classroom table galleries at the end of a session or sometimes forms of more personal reflection. This type of talk about arts and creativity really helps value the process as well as the end product and is well worth pursuing. Oracy has been a big feature of your work through the Arts.

You have embraced the ways the Arts can be used to develop children's speaking and listening which links to your whole school strategic aim of developing oracy skills.



It is clear you have established a sense of vision and commitment around the potential for the Arts to positively influence reflection and wellbeing and in the initial wave of Artsmark activities you have proven the concept to yourselves.'

Congratulations on your Artsmark Silver Award!

Safeguarding

Keeping our children safe

Our Designated Safeguarding Leads (DSLs)



Mrs Sharkey
DSL



Mrs Reeve
DDSL



Miss Cadey
DDSL



Miss Code
DDSL

School Attendance

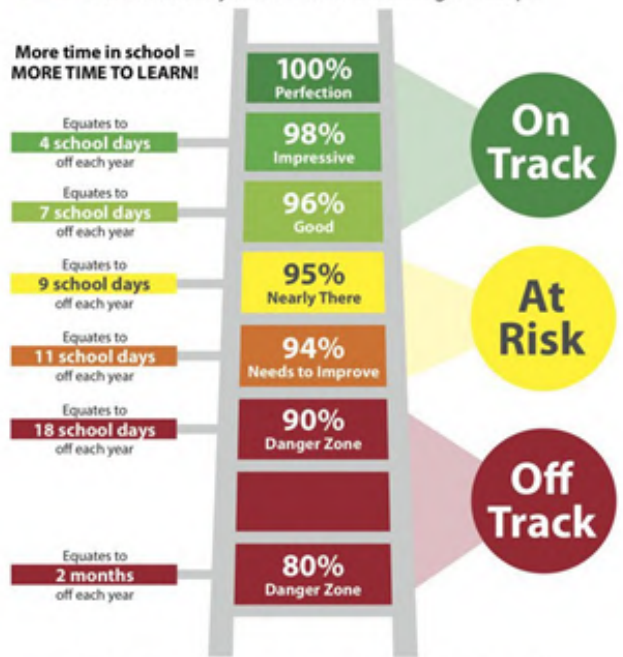
Why is school attendance so important?

School lays the vital foundations for a child's future life. As a child's level of overall absence increases, the likelihood of achieving key attainment outcomes decreases - see the Attendance Ladder to the right which illustrates this.

The school has the highest expectations of self and others and we strive to be the best we can be in everything we do. Every message we give our children must reinforce the importance of education. When children are absent from school, they miss out on consistent teaching that is needed to develop basic skills and, over time, they can evidently display gaps in their knowledge and skills. Not only do children miss the academic side of their learning, but the children are also disadvantaged socially as the children in school move on with their friendships and relationships while the other children are absent. Absence from school not only disadvantages the absent child but also the rest of the children in the class as the teacher has to spend time with the child who has been absent, helping them to catch up on their return. Other than for exceptional reasons such as illness, please do your utmost to ensure your child is in school each day.

Attendance Ladder

How close is your child to reaching the top?



For every day your child is absent from school, over 6 hours of instructional time is lost.

School Values



This half term, we will be focusing on our school value 'Responsibility'!

- Responsibility is doing my job.
- Responsibility is caring.
- Responsibility is trying my best.
- Responsibility is doing my share of the work.
- Responsibility is helping others when they need help.
- Responsibility is being fair.
- Responsibility is helping to make a better world.

Comic Relief 2023

Comic Relief Red Nose Day is coming up fast. At school we will be participating in a number of different events to join the national fundraising campaign with the mission to end child poverty and ensure a healthy future for all children.



FRIDAY 17 MARCH

Throughout the day we will be taking part in a number of different challenges and problem solving activities designed to develop our teamwork skills.

To help raise money we would like to invite everyone to 'Dress for Joy'. This is a mufti day where you can wear something that makes you happy.

Donations of any value will be greatly received.



Considerate Parking

Please be considerate with your parking when dropping off and collecting from school.

We ask for you not to park on the pavement outside the school where we place our sign.

Thank you for your support.

Parent Conferences

You will be able to book your appointment for our parent conferences from Monday 6th March 6:30pm onwards

Here is a reminder of the dates. The morning sessions will run from 9.00 am to 12.00 noon and the evening session 4.00 pm to 7.00 pm

Monday 20th March Snowy Owls
Tuesday 21st March Badgers
Wednesday 22nd March Rabbits
Thursday 23rd March Squirrels
Friday 24th March Hedgehogs
Monday 27th March Foxcubs
Tuesday 28th March Barn Owls
Wednesday 29th March Otters
Wednesday 29th March- Evening Conferences
Thursday 30th March Tawny Owls

Term Dates 2023 to 2024



Autumn Term 2023

Friday 1st September- INSET DAY

Monday 4th September -INSET DAY

Start of term: Tuesday 5th September

Half term: 23rd October to 27th October 2023

End of term: Friday 15th December 2023

Spring Term 2024

Tuesday 2nd January - INSET DAY

Start of term: Wednesday 3rd January 2024

Half term: 12th February to 16th February 2024

Monday 19th February - INSET DAY

End of term: Thursday 28th March 2024

Summer Term 2024

Start of term: Monday 15th April 2024

Half term: 27th May to 31st May 2024

End of term: Monday 22nd July

Tuesday 23rd July- INSET DAY

Book Week

Book Week at The Horsell Village School

We launched our new half term with Book Week last week and the children were fully immersed in a range of learning experiences that will contribute towards their growing love of books and reading.

One of the highlights of the week was our visiting author, John Dougherty, who not only inspired the children, but also our staff. All children ended their workshop with a Q&A session and we were amazed by the level of questions the children asked regarding the authors experiences as a writer and the books he has written. It was great to see so many parents join the parent assembly at the end of the day and hopefully those who attended took something away from this.

Well done to the children who won best costume for our dress up day. Clara (Reception), Alana (Year 1) and Lucas (Year 2) each got to choose a book from the book fair as their prize.

I'd like to say a huge thank you to our parents for supporting all the events that took place over Book Week, from sending in books for the book buffet to bringing your child back to school for Bears at Bedtime. We know that every event a school puts on means extra work and organisation for you at home and the school greatly appreciates this. By hosting the Scholastic Book Fair again, the school will receive some free books that will go into your child's classroom, so thank you to everyone who purchased books this year.

Finally, a huge thank you to our fantastic staff who all contributed towards making our Book Week such a success this year.



Reception

What's happening in Reception...

Since returning to school after half term, we have been thinking about our New Topic, Old MacDonal had a what? We are incredibly excited to be thinking about the different animals that live on a farm, as well as the different types of farms there are in the UK.

This week we have been learning about plants, particularly beans as we explore the story, Jack and the Beanstalk. We are going to be growing our own plants and think about what plants need in order to grow. This relates to our PSHE topic, Healthy Me, during which we will be thinking about how we can keep our bodies strong and healthy.

In our Maths learning this term, we are going to be consolidating our number knowledge of numbers 1-10, exploring the different number bonds to and within 10 so that we can confidently recall these. We will also be exploring how we can compare quantities and amounts.

This term, all three classes will have their Class Assembly. This is something we are all excited about sharing and something the children will be working very hard on over the next few weeks - don't forget to come and share this with your child!



Vegetable

Grow

Seed

Enormous

Co-operation

Farmer

Field

Crop

Phonics

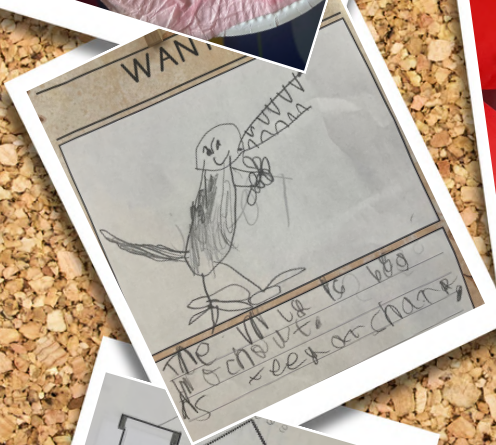


We are focusing on recapping all our taught sounds to embed them in our learning. We will also continue to develop our fluency.

Tricky Words

me be you are

Photos from our Learning



Year 1

What's happening in Year 1...

This half term we started our new topic 'Fill up, Fuel Up'!

In English, we are basing our learning on Pumpkin Soup by Helen Cooper. We have been using our senses and adjectives to create a setting description. We have been uplevelling our adjectives to make our writing more exciting! We will be creating story maps and thinking about what we would change about the story and why.

In Maths, we are exploring length and height. We will measure and compare the length and height using standard and non-standard units of measure. We will also compare and measure mass and volume. Discussing what objects are heavier and lighter, and using key vocabulary in our reasoning e.g. capacity.

In Science we will use our investigation cycle to think about what do we already know about food? We will be looking at where our food comes from, what plants need to grow and using our senses to explore different tastes, textures and smells of food. We will be exploring different foods from around the world and seeing how far our food travels to get to our plate. Through this, we will be making Geography links when looking at countries in the world.

Our Art will be inspired by the works of Giuseppe Arcimboldo and we will be exploring different fruits and vegetables.



gorged

savoury

Synagogue

foreground

important

product

palette

information

criteria

shade



Phonics

The children will be working through the Phases in their Phonics

groups:

Phase 3 Phase 3-4 Phase 4
Phase 5

Please also practise reading and spelling the Year 1 words in the centre of the school Reading Diary.

Photos from our Learning

1.3.23 - What food do we grow in the UK?

I know that raspberries grow in a country near to the capital and strawberries grow in the UK. Raspberries grow in the mountains.

21.2.23 - Where does chocolate come from?

I know that cacao beans come from Brazil and they put them in a banana leaf and they can't be made without milk and sugar.

22.2.23 How can I show groups of tens and ones?

3	2
---	---

12345
678910
56

How many pencils are there? 23

2 groups of 10 pencils and 3 more pencils.

How many flowers are there?

4 groups of 10 flowers and 1 more flower.

Title: Elza Bella Balletina

Frank Coxon:

Rate this story:

★★★★★

23.3 L.O. How can I write about a picture?

One day the duck was ^{also} outside. He was helping the squirrel and cut pumpkins.

28.2.23 How can I compare length and height?

Challenge 2

Which flower is taller?

Which tower is taller?

Which ribbon is longer?

Draw and label your favourite part of the story:

I like when the Ballerina ^{rehearses} dances and dance and

30

30 + 3 = 33

30

Year 2

What's happening in Year 2...

We have now started our new topic, 'The Magic Library' and will be immersing ourselves in mythical and magical stories.

We began with the story, Finn MacCool which told the story of The Giant's Causeway. We listened to Fingal's Cave; music inspired by the story and met the author of the version that we chose during Book Week, John Dougherty!

We are now moving on to stories written by M.P Robertson which are all about a young boy who finds a rather large egg in the chicken coop one day!

We will be carrying out lots of exciting 'eggperiments' over the next few weeks in Science, creating magical maps in Geography and designing and making sock puppet dragons in D.T.



SPELLING

door, floor, poor, because
find, kind, mind, behind
child, children, wild, climb
most, only, both

mythical, fantasy,
wealthy,
compass, directions,
gracious,
roam, emerald,
venomous,
fearsome, absorbed,
reflected

Photos from our Learning

