



The Horsell Village School NEWSLETTER



Welcome to July's edition of The Horsell Village School's newsletter. In this edition you will find:

- Summer Term diary dates
- Information on school events
- Curriculum updates
- Year group pages

Can you believe we only have a few weeks left of the school year? With the excitement that July brings we have lots to share and celebrate.

Thank you to everyone that joined us at our annual sports day. The sun shone brightly for us and the children had a lovely time sharing the physical skills they have learnt during their PE lessons during the year. The children did us proud and demonstrated all aspects of our school values towards each other.

A huge thank you to Miss Burtenshaw for co-ordinating the event and a big thank you to all the children in Year 5 and Year 6 at The Horsell Junior School who did a great job marshalling and helping the children.

Each year we look for children displaying fantastic team work and our school values and points are awarded by the staff. This year the 'Red Team' won. Well done to all the children, not only in red team but across the school. During Celebration Reflections everyone was so proud of each others achievements- showing kindness to others- well done!

Don't forget tomorrow, **Saturday 5th July**, is our annual PTA Summer Fair. Thank you to everyone who has already made a contribution through our donation day.

There will be lots to see and do on the day. Hopefully you will be able to join us between 12.00pm and 3.00pm at The Horsell Junior School.

We look forward to seeing you there.



Diary Dates July 2025

| | |
|------------|--|
| 05.07.2025 | PTA Summer Fair 12-3pm At The Horsell Junior School |
| 10.07.2025 | Art & History day |
| 14.07.2025 | Annual Reports shared |
| 16.07.2025 | Move up day |
| 16.07.2025 | Celebration of Learning 4.00 pm to 6.30 pm |
| 17.07.2025 | Year 2 Leavers Concert 9.00 am |
| 18.07.2025 | Year 2 Leavers Ball 5.00 pm to 6.30 pm |
| 21.07.2025 | Parent Helpers Celebration thank you reflections |
| 22.07.2025 | Last day of term 1.15 pm finish |



Diary Dates Sept 2025

Wednesday 3rd September 2025
INSET DAY

Start of term Yr 1 & 2: Thursday 4th
September 2025

Staffing Updates

As we begin to approach the end of the academic year we can update you on some staff changes that will be happening here at The Horsell Village School



Mrs Holland is sadly leaving us at the end of the term. She is heading off to complete her further studies to be a child psychologist. Over the years Mrs Holland has significantly supported the school through her previous role as a school governor. Her dedication and commitment to the school will be greatly missed.

CONGRATULATIONS!

Mrs Jarvis is excitedly expecting her first baby in the Autumn Term. She will be supporting throughout school for the first part of the new term. Congratulations Mr and Mrs Jarvis.

Excitedly, we have a new member of staff joining us in September.

Miss Noyes will be joining us as a class teacher. I am sure you will join me in passing on a warm welcome and congratulations.

Wednesday 16th July 2025 is class move up morning. The children are very excited to find out who their new class teachers will be.

This year, Reception are moving up as a class group and the children in Year 1 are being re-grouped to move into Year 2 as previously shared with Year 1 parents.

Please see below the class structure for 2025

| | |
|----------------------|---|
| Otters Year R | <u>Class Teachers:</u> Mrs Emslie (Mon & Fri am, Mrs Shaw (Tues, Weds, Thurs, Fri pm) Teaching Assistants: Mrs Kaine |
| Rabbits Year R | <u>Class Teacher:</u> Mrs Knight Teaching Assistants: Mrs Huntley-Robertson & Mr Longley |
| Foxcubs Year R | <u>Class Teacher:</u> Miss Burtenshaw Teaching Assistant: Mrs Greenway |
| Hedgehogs Year 1 | <u>Class Teachers:</u> Mrs Morrow (Mon, Tues, Weds), Mrs Wright (Thurs, Fri) Teaching Assistants: Mrs Draisey & Mrs Botterill |
| Badgers Year 1 | <u>Class Teacher:</u> Miss O'Sullivan Teaching Assistant: Ms Powell |
| Squirrels Year 1 | <u>Class Teacher:</u> Miss Bashir Teaching Assistants: Mrs Algar & Mrs Birch |
| Tawny Owls Year 2 | <u>Class Teachers:</u> Mrs Sharkey (Mon, Tues), Miss Richardson (Weds, Thurs, Fri) Teaching Assistant: Ms King |
| Snowy Owls Year 2 | <u>Class Teachers:</u> Miss Noyes (Mon, Tues, Thurs & Fri), Mrs Aughterson (Weds) Teaching Assistant: Mrs Razey |
| Barn Owls Year 2 | <u>Class Teacher:</u> Mrs Blackwell Teaching Assistants: Mrs Barnes (Mon & Fri), Mrs Francis (Tues, Weds, Thurs) |

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Records of Achievement

The children have been working so hard this year and should be feeling very proud of all that they have achieved.

We will be sending our end of year reports home on Monday 14th July.

Inside your child's / children's envelope will be a copy of their report and a feedback form for yourself and your child.

Please could you send all feedback forms back to school by Monday 21st July.

Thank you

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Magical Maths Visit to Halstead, St. Andrews

On Thursday 12th June, some of our Year 2 children had the exciting opportunity to visit Halstead St. Andrews for a Maths workshop. Maths is a key to unlocking curiosity about the world around us and equips us with essential problem-solving and critical-thinking skills. The children, along with the staff, had a delightful afternoon performing mathematical tricks. We hope everyone left feeling inspired and eager to explore more mathematical wonders!

Uniform

A reminder that the school uniform list may be found on the website. We teach the children about rules and the uniform policy is an expectation for all children to follow.

Earrings in school

As we start to approach the summer holidays, many parents choose to have their child's ears pierced. A reminder please that earrings are not allowed to be worn in school. Therefore, any new earrings will need to be able to be removed by the time school re-opens on the Thursday 4th September.

Hair

Hair must be kept neat and tidy and 'fashion hair' or tram lines are not permitted. Hair on the face or hair which is shoulder length or longer should be tied back.

Thank you for your support in this matter.

Safeguarding

If you have any concerns about the safety or welfare of a child please contact a member of the school's Designated Safeguarding Team in the first instance through the school office. In addition to this, if you have concerns outside of school, you can contact the Children's Single Point of Access on:

Phone: 03004709100- Monday to Friday, 9.00 am to 5.00 pm

Email: cspa@surreycc.gov.uk

Out of Hours Emergency Team: 01483 517898



Mrs Reeve
DSL



Mrs Sharkey
Deputy DSL



Miss Cadley
Deputy DSL

Online Safety

Be Smart and Stay Safe Online!

Tips for Primary School Children and Their Families The internet is a fun and exciting place where we can play games, watch videos, and learn new things. However, just like we learn to stay safe in the real world, it is important to stay safe online too! Here are some simple tips to help you and your child use the internet wisely:

1. Keep Your Password a Secret!

A password is like a secret key that protects your accounts. Remind your child never to tell anyone his or her password except a trusted adult (like mum or dad). Help them choose a password that is not easy to guess — no names or birthdays!

2. Don't Share Personal Information

Teach children never to share their full name, where they live, their school name, or phone number online. If someone asks for this kind of information, the best thing to do is tell a trusted adult right away.

3. Be Careful What You Search

Sometimes we look things up online to learn or for fun — and that is great! But, not everything on the internet is safe for kids. Encourage your child to ask before searching and use kid-friendly websites or search engines with adult supervision.

4. Stop and Think Before You Click

It is easy to click on things that look fun or exciting — but some links and ads can be tricky or even harmful. Remind your child to always ask an adult before clicking on anything new or unfamiliar.

5. Talk About What You See and Do Online

Let your child know they can always talk to you or a teacher if something online makes them feel worried, confused, or upset. Keeping the conversation open helps children make safe choices and feel supported. Working Together at school, we learn about how to be safe, kind, and smart online. You can help at home by chatting regularly about what your child is doing online and setting some simple rules for internet time.

Let's all work together to keep our students safe, happy, and confident online!



Stay safe online



Learning over the holidays

The summer holidays are a well-deserved break for students and their families. It's a time to relax, enjoy fun activities and take a step back from the daily grind of schoolwork. However, it's essential to ensure that students continue with some form of consistent learning during these six weeks to avoid the negative effects of the summer slide.

Strategies to Prevent the Summer Slide

The good news is that research indicates even a small amount of consistent learning over the summer can mitigate the effects of the summer slide. Studies show that just 2-3 hours of learning per week can be effective in preventing learning loss.

Encourage reading: Role model and encourage regular reading. Find books that interest your child and visit the local library. For reluctant readers, consider comic books, graphic novels, or audiobooks. All forms of reading help improve spelling, writing, and comprehension skills across various subjects, not just English.

Stay active and engaged: Keep your child active by visiting places where they can learn and explore, such as museums, galleries, and outdoor experiences. Participate in local community activities that stimulate curiosity and learning.

Challenge with brain teasers: Encourage your child to engage in brain teasers and puzzles to enhance problem-solving skills and memory. These activities can be both fun and educational.



The Summer Reading Challenge is back for another summer of fun! This year's theme 'Story Garden – Adventures in Nature and the Great Outdoors' promises to inspire children to tap into a world of imagination through reading, exploring the magical connection between storytelling and nature.

The Challenge starts on 5th July and aims to keep children of all ages reading over the summer holidays. Children are encouraged to read up to 6 books before Saturday 13 September.

There are lots of reading formats to keep children interested. Fact books, stories, poetry, graphic novels, eBooks, joke books and audiobooks – it all counts as reading! Children will receive rewards for every book they read and when they complete the Challenge after their sixth book read, they will receive a certificate and a colourful wristband.

Head to the website using the link below to find out more

<https://summerreadingchallenge.org.uk/>

What's happening in Reception...

We can't believe this is the last month of Reception! We are so proud of the progress every child has made this year.

What a wonderful start to our new topic 'World Explorers'! The children enjoyed seeing and touching the animals Simon Airey brought in to share with us.

We have already visited Europe, Asia and Australia. Next we are off to Africa, South America and Antarctica. We have been singing "The Walking Song" about different ways of moving - see if your child can remember some of it!

We will be refining our scissor skills this term, ensuring we can keep our scissors on a line and our gross motor skills will be developed with ball skills.

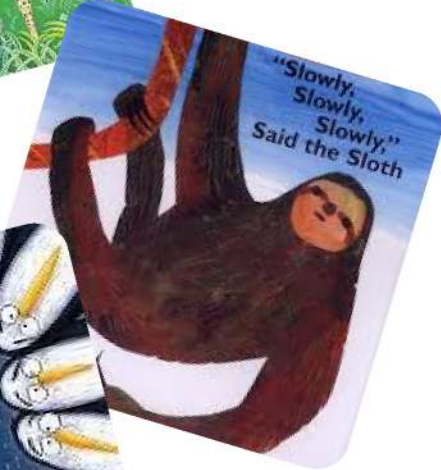
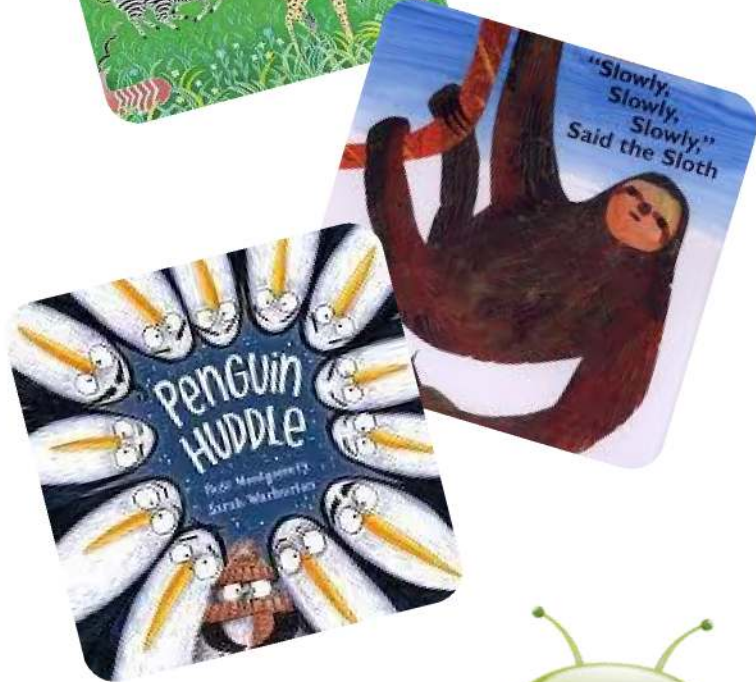
We continue our writing focus with capital letters, full stops and finger spaces.

In Maths we will consolidate all our learning by comparing numbers and developing our reasoning skills.

During our PSHE time, we are discussing the move to Year 1, identifying things we are looking forward to and any worries we might have. We will also go over all the best bits of our year together in Reception.

Thank you for all your support this year. We wish you all a wonderful summer break.

The Reception Team x



Phonics

The children will be working through Phases 3-5 in their Phonics groups. Please spend time reflecting on the sounds in your child's Phonics reading book they take home on Tuesdays and Fridays.

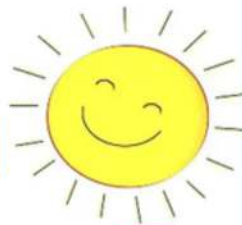
Tricky words:

Please use the tricky word cards handed out at Parents Evening to guide your child's learning. These are words that cannot be sounded out so will need to be read on sight.

We appreciate your support in guiding your child's reading development.

plain rainforest

north south



What's happening in Year 1...

Year 1 thoroughly enjoyed our recent visit to Wisley and this has supported our learning in Science, where we have been learning about the parts of a plant and what plants need to grow. We have been closely monitoring our beans which have started to germinate and we will be potting these so that they can continue to grow.

We have really enjoyed learning about the different gardens in our key texts and have created some beautiful descriptive writing.

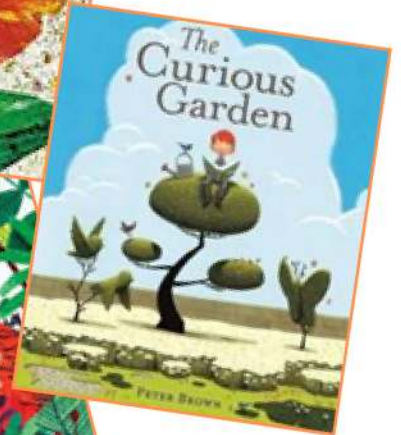
The children have been revisiting the four countries in the UK and their capital cities and have been learning some interesting facts about each country.

In Maths, the children have been continuing to explore place value. We have also been thinking about money and recognising, comparing and making amounts, as well as solving problems relating to money. Please continue to practise these skills over the holidays.

Our Art and DT learning has been inspired by flowers. The children have been studying the work of Claude Monet and have been developing their paper crafting skills to create paper flowers.

In our PSHE lessons, we will be celebrating all of the children's achievements this year and the children will be preparing for their move to Year 2.

We wish you all a very happy summer break!



nutrients

annual

exhilarated

frame

foliage

shrub

seedling

natural

delicate

Phonics



Over the next few weeks, the children will be working through the Phase 5 alternative sounds e.g. st (castle) and sc (scissors) making a 's' sound in words.

Spelling

There is a list of High Frequency Words and Common Exception Words in the centre of the Reading Record for your child to practise at home. Your child needs to be able to spell these words by the end of the year.

What's happening in Year 2...

Congratulations to the crews of the good ships Tawny, Snowy and Barn Owls. Everyone has successfully completed their pirate crew training and are now ready to up anchor and sail on to new adventures!

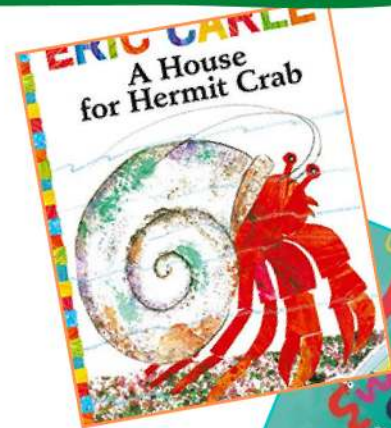
There are just a few more preparations before we set sail including checking our geographical knowledge - Do we remember the names of the continents and oceans? Have we completed the maps we need to help us find our new destinations?

In English, we will be learning about The Hermit Crab and sharing the story by Eric Carle. We will be using the story to inspire our own art work and stories and learning about how the hermit crab changes as it gets older.

In Maths, we will be solving problems involving the four operations so that we can be sure that all treasure is shared equally and that we know if we have enough money to pay for everything that we need for our travels.

In PSHE and Good to be Me, we will be talking about changes and making sure we have all the tools that we need to help us understand and regulate all the emotions that we might experience as we get ready to move on.

We will celebrate the end of the year with a Leavers' Ball and Concert.



change

home

adventure

remember

memories

joy

Phonics

The children will be working through the Phases in their Phonics groups:

Phase 5

Phase 5 alternatives and spelling rules

Tricky Words

There is a list of High Frequency Words and Common Exception Words in the centre of the Reading Record for your child to practise at home. Your child needs to be able to spell these words by the end of the year.

