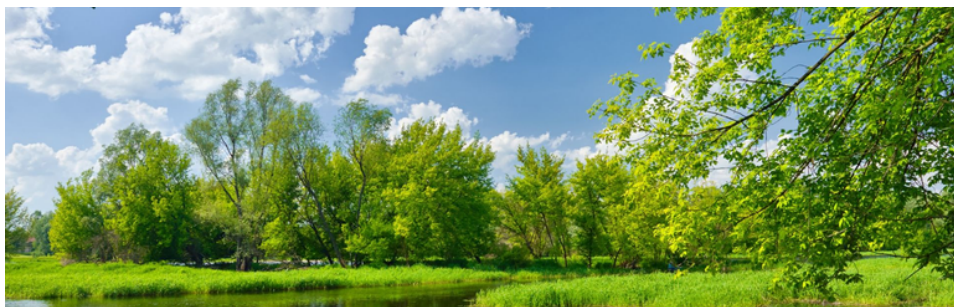




# The Horsell Village School NEWSLETTER

Vol .11



Welcome to July's edition newsletter. In this edition you will find:

- Summer Term diary dates
- School and community events
- School News
- Celebration of Learning

Thank you to everyone including family and friends that came along last Wednesday to enjoy our annual sports day. I am sure you agree that this was a lovely event and an opportunity for our children to share the physical skills that they have learnt in PE and to celebrate their own and others' efforts and achievements. The children were all amazing and demonstrated our school values of Respect, Responsibility, Co-operation, Honesty and Appreciation so well.

A HUGE thank you to Miss Burtenshaw who organised every aspect of the day to ensure it ran as smoothly as it did. Thank you again to all the parents that helped walk the children to and from school as without your support we wouldn't be able to do these events.



Each year we look for children displaying fantastic teamwork and points are given by the staff . This year the 'Green Team' won. Well done to all the children not only in Green team but across the school.

Another big 'Thank you' goes to the PTA and the parent community for running another successful Summer Fair. Great fun was had by all. The PTA worked tirelessly behind the scenes to ensure the event ran as smoothly as it did. The PTA team have been amazing at putting events on to raise additional money for the school. Without this support there are many things within school we wouldn't be able to do. A special thank you to Mrs Huddy and Mrs Harker-Bourne for coming together to plan the event at short notice.



As we approach the end of term there is so much to celebrate. Thank you again for your continued support.

## Diary Dates



- 10.07.2023 Annual Reports shared
- 12.07.2023 Transition morning for all year groups
- 12.07.2023 Celebration of Learning 4.00 pm to 7.00 pm
- 14.07.2023 Year 2 Leavers Prom 5.00 pm to 6.30 pm
- 20.07.2023 Year 2 Leavers Concert 9.00 am
- 20.07.2023 End of Term 1.15 pm finish



### Autumn Term 2023 Calendar

Friday 1st September 2023 **INSET DAY**  
Monday 4th September 2023 **INSET DAY**

Tuesday 5th September 2023 Start of term  
23rd October to 27th October 2023 Half term  
Friday 15th December 2023 End of term 1.15pm finish

### Spring Term 2024

Tuesday 2nd January 2024 **INSET DAY**  
Wednesday 3rd January 2024 Start of term  
12th February to 16th February 2024 Half term  
Thursday 28th March 2024 End of Term 1.15pm finish

# Staffing Updates

Wednesday 14th July is class move up morning here at school. The children are very excited to find out who their new class teachers will be.

This year the children are all moving up as a class group.

They will find out which class they are moving to on Wednesday morning.

Please see below the class structure for September 2023

We are also excited to announce that from September Mrs Draisey and Miss Cole will be joining us as Classroom Teaching Assistants.



Otters	Class teachers: Mrs Aughterson/Mrs Shaw (Mon, Tues/Wed, Thurs & Fri) Teaching Assistant: Mrs Greenway
Rabbits	Class teacher: Mrs Knight Teaching Assistant: Mrs Kaine
Foxcubs	Class teacher: Miss Burtenshaw Teaching Assistant: Mrs Huntley-Robertson/Miss Cole (Mon-Thurs/Fri)
Hedgehogs	Class teachers: Mrs Sharkey/Mrs Wright (Mon, Tues/Wed, Thurs & Fri) Teaching Assistant: Mrs Razey
Squirrels	Class teacher: Miss Bashir Trainee teacher: Mr Crisp Teaching Assistant: Mrs Barnes/Mrs Francis (Mon & Fri/Tues, Wed & Thurs)
Badgers	Class teacher: Miss O'Sullivan Teaching Assistant: Ms Powell/Ms King (Mon-Thurs/Fri)
Tawny Owls	Class teachers: Mrs Morrow/Miss Richardson (Mon, Tues & Wed/Thurs & Fri) Teaching Assistant: Mrs Draisey
Snowy Owls	Class teacher: Mrs Child Trainee teacher: Mrs Faruq Teaching Assistant: Mrs Algar/Mrs Birch (Mon, Tues, Thurs & Fri/Wed)
Barn Owls	Class teachers: Mrs Reed/Mrs Emslie (Mon-Thurs/Fri) Teaching Assistant: Ms King



Mrs Sharkey  
DSL

On Monday 17th July, we will be leading an NSPCC child-friendly assembly on the theme 'Speak out. Stay safe.' This assembly is aimed at children aged 5 - 7. The focus of the assembly is on the rights of children to:

1. Speak out and have their views taken seriously.
2. Be kept safe.
3. Get help when they need it.



Mrs Reeve  
DDSL

There will be a letter going out to parents with further information on this ahead of the assembly.



Miss Cadey  
DDSL



## Celebration of Learning

Come and join us on Wednesday 12th July 2023  
from 4.00 pm to 7.00 pm for our annual  
'Celebration of Learning'

This is a fantastic opportunity for all the family, friends and members of the community to come and share in all the excellent learning the children have been doing throughout the year.



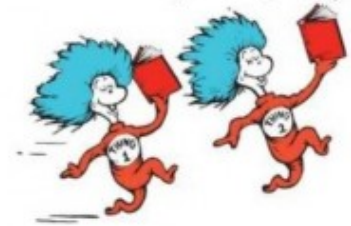
## Surrey Libraries Summer Reading Challenge 2023

We are very fortunate to have such a wonderful library in Woking and it's wonderful that so many of the children have the opportunity to visit it regularly.

Launching on Saturday 8th July and finishing on Saturday 23rd September, this year's Summer Reading Challenge is a fantastic celebration of imagination, reading and being active. The Summer Reading Challenge 2023 theme is "Ready, Set, Read!" and has been developed in partnership with the Youth Sports Trust. The Challenge will encourage children to engage in games and sports in any way that suits them best. The Summer Reading Challenge, presented by The Reading Agency and delivered by libraries, encourages children aged 4 to 11 years to continue reading throughout the summer holidays, trying to prevent the reading "dip". The aim of the Challenge is to read up to 6 books, collecting special stickers and rewards along the way.



The MORE  
that you read,  
the MORE things  
you will know.  
The MORE that you  
Learn,  
the MORE places you'll go.



Children will need to be a member of the library to sign up for the challenge but joining the library does not take long and is free. All reading counts including audiobooks, eBooks and eComics!

If your child takes part and receives a medal, please let your child's class teacher know in September so that we can celebrate it in Reflections!





# Reception

## What's been happening in Reception ...

We have had so much fun exploring a range of countries so far this term including China, Australia and England. As we continue to explore our own amazing world we will be visiting Kenya, Peru and Canada.

We had lots of fun learning about habitats from around the world and thoroughly enjoyed consolidating this learning with our visit from Simon Airey. All the children (and staff) were very brave and held, stroked and, most importantly, didn't drop a variety of insects, frogs, snakes and spiders. One of the most liked animals was the chinchilla which is from Peru as it's fur was incredibly soft!

As we continue our adventure around the world, we will be spending some time thinking about the different clothes and homes around the world, thinking about how people may live differently in different places.

In our Maths learning, we have been consolidating our number knowledge by exploring how we can make addition and subtraction equations.



### Phonics



The children will be working through the Phases in their Phonics groups:

Phase 2/3  
Phase 3/4  
Phase 4  
Phase 5

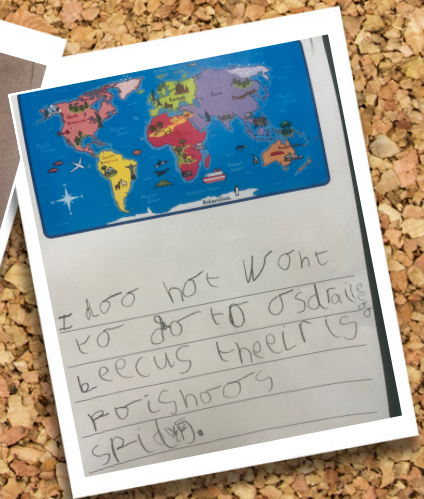
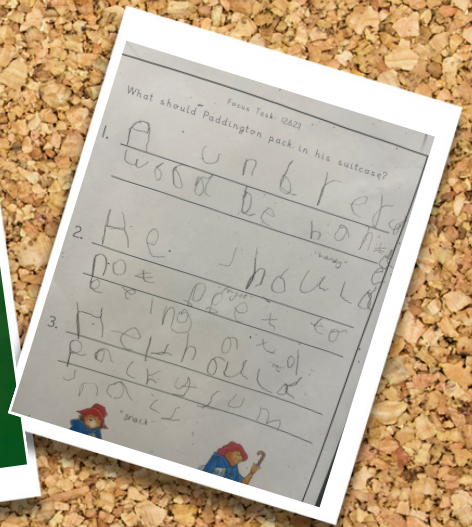
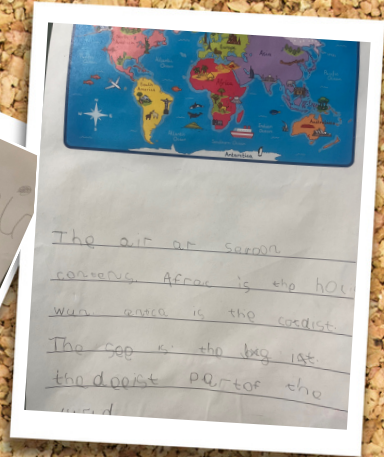
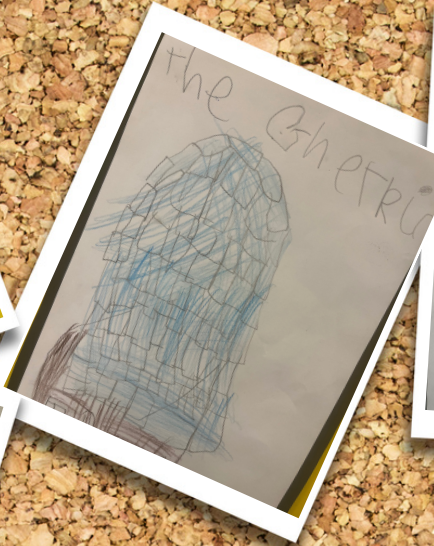
### Tricky Words

little were when so

Old  
New  
Around  
Near  
Hard  
First  
Last  
Day  
Night



# Photos from our Learning





# Year 1

## What's been happening in Year 1 ...

Over the past few weeks, we have been exploring the history of castles and the vocabulary relating to them. The children have created some fantastic artwork and clay pieces of castles. In Science, the children have been exploring materials and their suitability for what they are used for.

In Maths, we have had a focus on money (recognising and adding up coins) and telling the time (o'clock, half past, quarter past and quarter to). Over the holidays, it would be useful for the children to continue to work on these areas practically at home to help consolidate what they have learned so far.

Ahead of our Windsor Castle visit, the children have been writing about what they know and what they would like to find out. We hope all of the children had a wonderful experience at Windsor and we will be reflecting on the visit and tying all of our learning together in the coming week.

As we approach the end of the year, there will be a lot of transition work going on. Our PSHE learning will be focused around preparing the children for the coming year and celebrating their successes.



### Phonics

Well done to all of the children who have worked so hard on their Phonics this year!

Between now and the end of the term we will be consolidating Phase 5 sounds and some children who are secure with this will be moving on to Phase 6, looking at suffixes, prefixes and plurals and the difference these make to words.



soar

battle

apprehensive

program

algorithm

genre

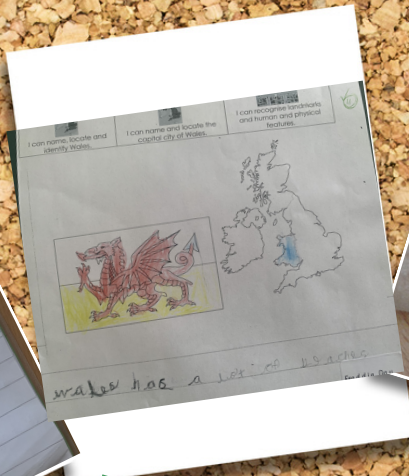
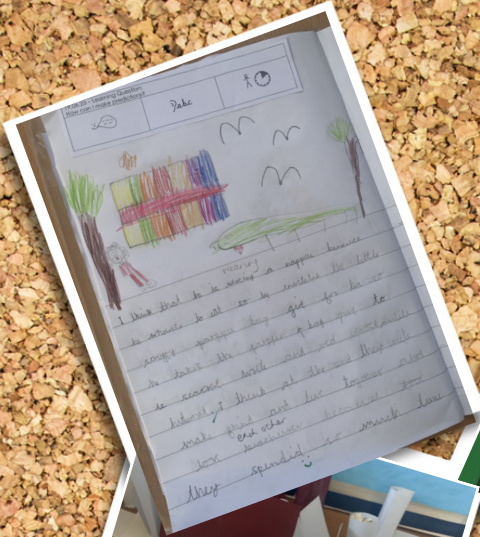
conductor

rehearse

deciduous



# Photos from our Learning





# Year 2

## What's been happening in Year 2 ...

### Ahoy Me Hearties!

The crews of the good ships Barny, Tawny and Snowy have been working hard to prepare the ships for setting sail to far flung shores. In our final weeks we will be learning how to design and make rafts, should we find ourselves in need and embedding our knowledge of sea shanties, completing pirate adventure stories and learning all about position and direction so we can always find our treasure!

In order to help us to prepare for setting sail for new adventures we will be sharing the story, 'A House for Hermit Crab' by Eric Carle. We will discuss how the hermit crab feels about moving home and how our friends can help us when we experience change.

We will write our own versions of the story, making simple changes and create collage artwork inspired by Eric Carle's illustrations.

We will continue to learn how to read simple notation and rhythm patterns whilst bucketeering and in 'Good to Be Me' afternoons we will be looking at how music, dance and friendships can help us feel better when we experience big emotions.



mountainous, murky,

hopeless

hermit,

snug, flock

gingerly, debris, sturdy

## SPELLING

both busy pretty wild mild

father rather child children

because beautiful people money

some come

you your one once



