



The Horsell Village School

NEWSLETTER

Welcome to the Summer Term and April and May's edition of The Horsell Village School Newsletter. In this edition you will find:

- Information about upcoming events
- School News
- Year Group pages

The start of the Summer term is always an exciting time here at The Horsell Village School. The children are enjoying applying all the knowledge and skills they have acquired so far in the year into their new learning topics and are keen to explore more.

You can find out more about the key knowledge and learning skills for each year group on the school website year group pages.

As you know over the last year we have been increasing and developing our range of extra-curricular activities in order to help expand the child's knowledge and enhance their development. We have clubs for Computer Coding, Cooking, French, Art, Spanish, Gymnastics, Genie Lab (Science), Lego, Street Dance, Football, Singing, SportyKidz, Chess, Wake & Stretch and Theatre.

Don't forget to have a look on the school website at our provision and how you can sign your children up to these activities should you wish to. We still have some places left in some clubs for the Summer Term.

<https://www.horsell-village.surrey.sch.uk/parents/clubs/>

This term is always a busy, exciting one with lots planned. Please keep a little additional eye on correspondence from school. Your continued support is greatly appreciated.



Diary Dates

April & May
2024

19.04.2024	PTA - Bags to School collection Carpark at drop off time
22.04.2024	Forest School for Hedgehogs Class
23.04.2024	Judo Workshops Wear PE kits to school day
24.04.2024	Parent Volunteer Meeting 9.00 am Children's Centre
26.04.2024	Dance Woking 'Dazzle Day' Wear PE kits to school day
30.04.2024	KS1 Choir Festival 1.00 pm at St Andrews School
03.05.2024	Year 1 visit to Windsor Castle
20.05.2024	Year R visit to Painshill Park
22.05.2024	Parent Volunteer Meeting 9.00 am Children's Centre
24.05.2024	Finish for Half Term 3.00pm
27.05.2024 to 31.05.2024	Half Term
03.06.2024	Back to School



Here at The Horsell Village School we are always looking at exciting ways in which we can enrich the educational experiences of our children.

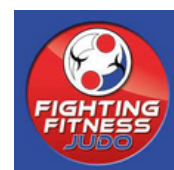
Next week at school we have two very exciting enrichment activities that all the children will be taking part in.

Please refer to today's letter from Miss Burtenshaw for additional information.

On **Tuesday 23rd April** we will be joined by the Team from Fighting Fitness Judo studio and on **Friday 26th April** we will be joined by the team from Dance Woking and the children will be taking part in a 'Dazzle Dance' Workshop.

Please can you send your child to school on Tuesday and Thursday wearing their PE kits.

We will send PE kits home from school beforehand.





School Values

The value for this half term is:

Co-operation

The children will be learning lots of different strategies to support co-operation as well as exploring emotional responses that can come with co-operating and strategies to support in the management of these.

Our Jigsaw unit for PSHE this half term is

Relationships



During this unit the children will be exploring:

- The family unit and their understanding that there are lots of different types of families
- What being a good friend means and looks like.
- How to recognise good qualities in themselves as a person and as a friend.

Chess Club

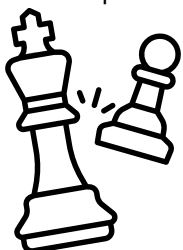
The Horsell Village School chess club have had their championships and, after over 100 games in the competition, Joshua has become the champion.

Well done to Joshua!



The whole championship was played in good spirit and all students were focused and concentrated throughout. There was plenty of good sportsmanship to be seen.

Paul (Chess club)



Term Dates 2024 to 2025

Autumn Term 2024

Monday 2nd September 2024
INSET DAY

Tuesday 3rd September 2024
INSET DAY

Start of term: Wednesday 4th
September 2024

**Half term: 28th October to 1st
November 2024**

Monday 4th November 2024
INSET DAY

Tuesday 5th November 2024
INSET Day

End of term: Friday 20th
December

Spring Term 2025

Start of term: Monday 6th
January 2025

**Half term: 17th February to 21st
February 2025**

End of term: Friday 4th April
2025

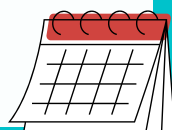
Summer Term 2025

Start of term: Tuesday 22nd
April 2025

Friday 23rd May 2025 INSET
DAY

**Half term: 26th May to 30th
May 2025**

End of term: Tuesday 22nd July
2025



Safeguarding

Upcoming
Events
&
Community news



Mrs Reeve
Deputy DSL

If you have any concerns about the safety or welfare of a child please contact a member of the school's Designated Safeguarding Team in the first instance through the school office.



Mrs Sharkey
DSL

In addition to this, if you have concerns outside of school you can contact the Children's Single Point of Access on:



Miss Cadey
Deputy DSL

Phone: 03004709100- Monday to Friday, 9.00 am to 5.00 pm

Email: cspa@surreycc.gov.uk

Out of Hours Emergency Team: 01483 517898



School Council

SQUIRES
GARDEN CENTRES

Our School Council children recently visited Squires Garden Centre to plant seed potatoes in large tubs that we are now looking after at school.

We are excited to watch them grow and return to Squires in June to harvest our potatoes, chop them and they will be cooked for us...we will have 'grown our own chips'!!

Along with flower seeds we planted, that are now beginning to bloom at school, we have adopted a small area of St Mary's churchyard garden. Our goal is to help bees, butterflies and insects by creating an area attractive to them.

Alongside the children showing 'kindness to the world' through this project we are learning about 'Biodiversity', one of our School Council's focuses this year.

Thank you to everyone who has brought old batteries to school to put in our special recycling box...it is almost full now! We counted them and there are 512 in there! Keep bringing them to school please. Well done for making sure these batteries are recycled correctly. The children are very pleased to be 'waste warriors', encouraging us to recycle 'more' and waste 'less'.

Mrs Aughterson and the School Council



Kindness to yourself

Kindness to others

Kindness to the World

Oracy Development: Why it's good to talk

Oracy is the ability to express yourself fluently and communicate effectively with other people. At school, we use Concept Cat in EYFS and Word Aware.



The Concept Cat approach teaches children concepts such as 'first', 'wide' and 'empty'. This is taught in a structured and engaging manner with explicit teaching of vocabulary followed by implicit teaching in play-based learning. Small changes are made to the environment so that children have chances to experience the new word an increased number of times. For instance, if the target word for the week was 'empty' then sand and water trays would be out that week and staff would use the word 'empty' during children's play.



Our Word Aware approach involves the teachers selecting, teaching and revisiting key vocabulary used in the curriculum so that children have a firm understanding of what words mean and how they can use them in their learning. Opportunities are built in to revisit previous learning so that the children remember it and embed it over time.



How you can help your child improve their oracy at home.

1. Go on a nature walk

This is a great pre-phonics activity for young children, who can be encouraged to listen carefully to the sounds they hear – from traffic to birdsong – and describe them. They can also describe the natural sights they see, such as trees, animals and birds and the sky.

2. Read aloud to your child

'Reading aloud to your child, well beyond the age they can read for themselves, combines the benefits of talking, listening and storytelling within one activity that helps children build their vocabulary, learn to express their thoughts, and understand the structure of language.

3. Record a video diary

Many children aspire to being vloggers or YouTube stars, so encourage them to start a video diary, either to chart their everyday life or to record special occasions like birthdays and holidays. For safety's sake, keep these within the family rather than broadcasting them online.

4. Play word games

Games like 20 Questions, Guess Who? and I Spy are great for helping children use descriptive language and think critically about what they're saying.

5. Talk about their day

Eating your evening meal as a family is a good way to encourage conversation, while older kids are often more chatty in the car, where they feel less like they're being interrogated. Ask your child, 'What did you do today?' and they'll often claim they can't remember, so perhaps try, 'What did you enjoy most today?' – this is also encouraging your child to reflect positively on their day.

6. Sign them up for a club

Joining extracurricular clubs is a good opportunity for your child to converse with different people outside the home or school environment. Many of them also involve taking instructions (such as being coached in sporting techniques or to complete science or art projects), and introduce them to different vocabulary relating to their new hobby.

What's happening in Reception...

We have started our new topic "The Great Minibeast Adventure" and the children have loved describing Superworm and the Wizard Lizard. We are then moving on to find out facts about worms using the text "Yucky Worms" before continuing to explore other minibeasts through stories.

We will use the sounds we have learnt to write facts about different minibeasts and write sentences about the characters in our stories. We will be Persevering Parrots by using finger spaces between words. Our phonic lessons will revise sounds we have learnt in order to build fluency when we read as well as building our bank of words we can read on sight.

In Maths we will be counting to 20 and beyond to develop our accuracy as well as subitising some double patterns. We will continue our learning about the composition of numbers to 10 and compare two sets of objects.

In our Understanding the World learning, we will find out about objects that are special to people because of their faith. We will read books that discuss how these are looked after and relate this to how we look after things that are special to us. We will find out facts about different minibeasts and explore the natural world around us.

The focus of our PE sessions will be gymnastics - please check that children have PE shorts in their PE kit. We will also use our gross motor skills during our outside learning and our small motor skills paying specific attention to our pencil grip and letter formation.



Phonics



The children will be working through Phases 2-4 in their Phonics groups. Please spend time reflecting on the sounds in your child's Phonics reading book they take home on Tuesdays and Fridays.

Tricky words:

Please use the tricky word cards handed out at Parents Evening to guide your child's learning. These are words that cannot be sounded out so will need to be read on sight.

We appreciate your support in guiding your child's reading development.

Reminders

Painshill Park:

On Monday 20th May, Reception are visiting Painshill Park for a Minibeast Safari!

Please log into scopay

<https://www.scopay.com/login.html>

to pay for the trip and select your child's sandwich option.

Our farm trip was a successful day and we are looking forward to our second trip!

minibeast

segments

arachnids

abdomen

antenna

insects



soft

some

tall

through

What's happening in Year 1...

Welcome to the Summer Term! This half term we begin with our topic 'Knights and Castles' and the children will be visiting Windsor Castle, mid-topic, on Friday 3rd May. The children will be learning all about castles including why and how they were built.

Our first text, *The Castle the King Built*, will introduce us to all of the jobs people working within the castle have and we will use this information to carry out our non-fiction writing. We will be using our other texts to help us to structure short narratives.

In Maths this half term, we will be practising our 2, 5 and 10 x tables to help us with our multiplication and division. We will then be moving onto fractions, finding halves and quarters.

In Science, we will revisit materials and will find out how bricks and glass are made. We will be exploring clay in Art and will learn different marking and joining techniques which we will use to create our own clay towers.

In PSHE this half term, we will be focusing on our relationships with others, including our friends and family. Our value this half term is cooperation, so we will be building this in to all of our learning. 😊



Phonics



The children will be working through Phases 3-5 in their Phonics groups. Please spend time reflecting on the sounds in your child's Phonics reading book they take home on Tuesdays and Fridays.

Spelling

There is a list of High Frequency Words and Common Exception Words in the centre of the Reading Record for your child to practise at home. Your child needs to be able to spell these words by the end of the year.

castle

throne

motte

bailey

guard

monarch

estimate

battle

What's happening in Year 2...

All aboard! We're off to see the bright lights of the big city! This term's topic is all about our exciting city of London and we will be exploring the capital, learning all about its famous landmarks and sharing stories and facts to help us learn all about it.

In Science, we will be revisiting our learning about materials and exploring the different types of materials that can be used to make bags. We will be testing to see which material is the strongest and most durable in wet weather. We will then use this knowledge to help us to design our own souvenir bag inspired by the art work of printer, Paul Catherall who often uses the buildings in the city as starting points for his own art.



In English, we will be using the text, 'Katie in London' as inspiration for our writing. We will be creating our own stories including interesting sentences to 'hook' our reader, using adjectives and comparable suffixes to describe the famous landmarks.

In Maths, we will be learning about fractions. We will be learning how to recognise and find a quarter and recognise a third. We will also be practising how to tell the time.

Phonics

The children will be working through the Phases in their Phonics groups:

Phase 5

Phase 5 alternatives and spelling rules

Tricky Words

There is a list of High Frequency Words and Common Exception Words in the centre of the Reading Record for your child to practise at home. Your child needs to be able to spell these words by the end of the year.



landmark

location

bustling

clamber

dome

chimed

residence

monarch

spire