



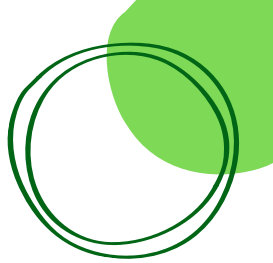
SEND Parent Workshop

Summer 2023

The Horsell Village School

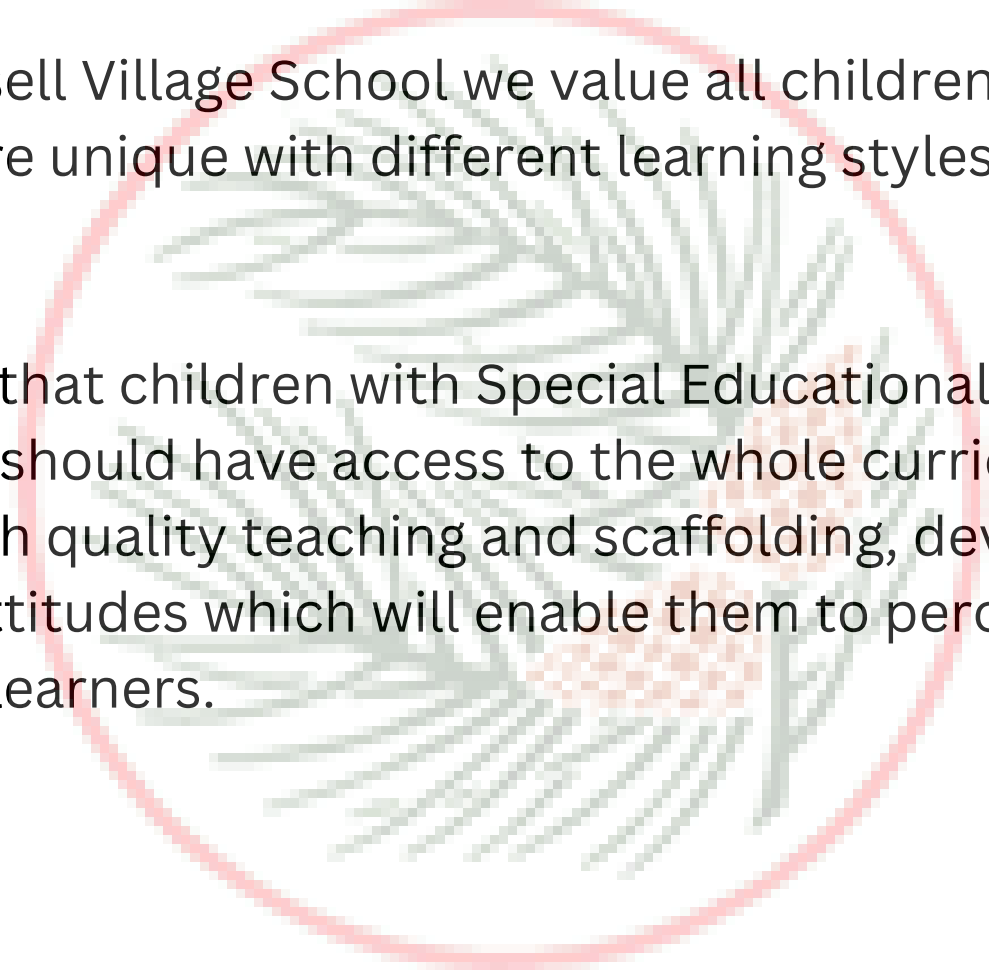
Kindness to yourself, kindness to others, kindness to the World.

SEND & Inclusion - Our Vision



At The Horsell Village School we value all children and understand that they are unique with different learning styles, strengths and areas of need.

We believe that children with Special Educational Needs and Disabilities should have access to the whole curriculum, and should, through high quality teaching and scaffolding, develop the knowledge, skills and attitudes which will enable them to perceive themselves as successful learners.



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"Pupils' with SEND learn well and cover the same curriculum as their peers"

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What is SEND?

The SEND Code of Practice (2014) states that:

A child of compulsory school age or a young person has a learning difficulty or disability if they: - Have a significantly greater difficulty in learning than the majority of others of the same age, or - Have a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools.

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“Teachers ensure that learning is broken into manageable steps. When necessary, high-quality support is given”
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The Graduated Response - Statutory Guidance



The SEN Code of Practice states

‘When a child is identified as needing SEN support, schools should take action to remove barriers to learning and put effective special educational provision in place.’

(DFE/DOH, 2015:100)

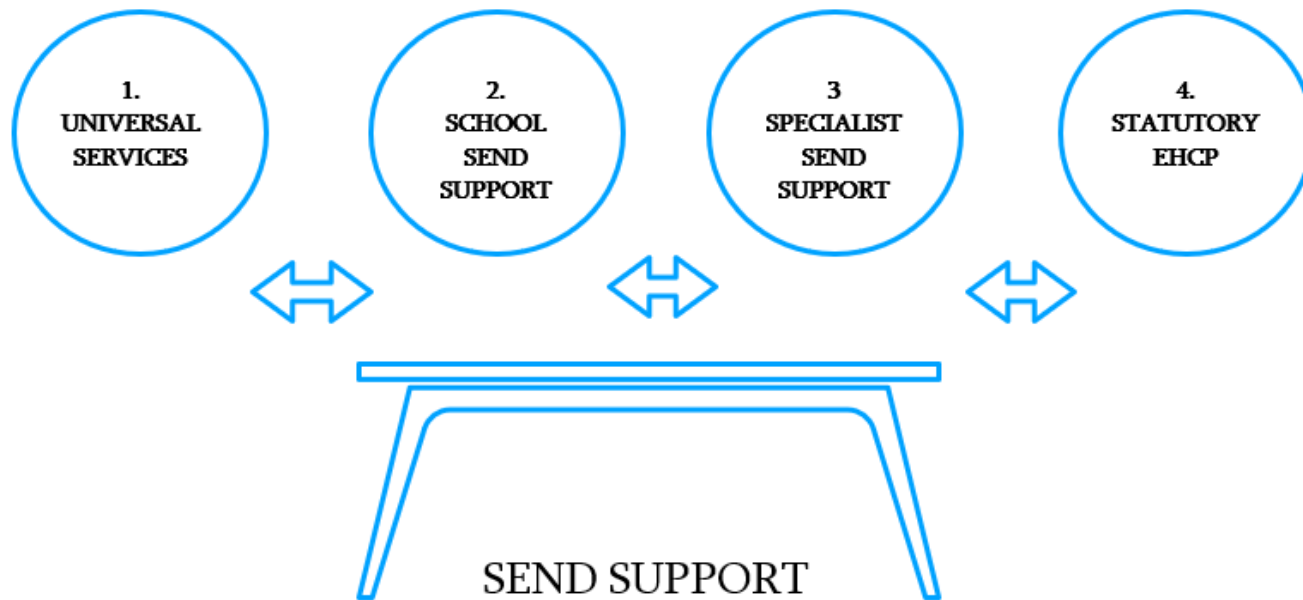
This process is called the Graduated Response.



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“Pupils’ with SEND learn well and cover the same curriculum as their peers”

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“Teachers ensure that learning is broken into manageable steps. When necessary, high-quality support is given”

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Areas of Need

SEND is categorised into 4 broad areas of need

Communication and Interaction

Cognition and Learning

Social, emotional and Mental Health

Physical and Sensory

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“Pupils’ with SEND learn well and cover the same curriculum as their peers”

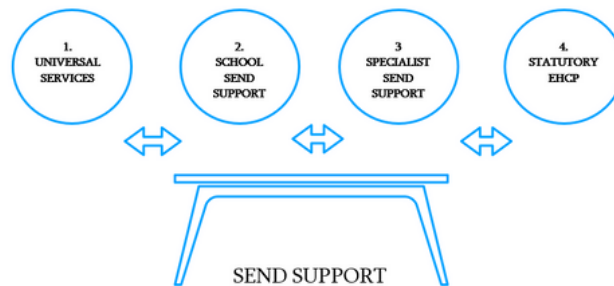
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What does provision look like ?

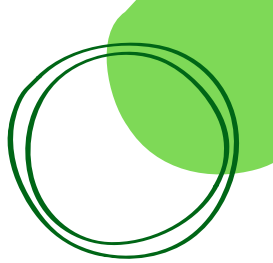
High Quality Teaching considers the needs of learners, which then informs planning and delivery to make learning accessible for all.

High quality first teaching supports learners to access and engage with the curriculum and to remove barriers.



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“Teachers ensure that learning is broken into manageable steps. When necessary, high-quality support is given”
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Guidance to support settings, practitioners, families, and carers to work together to ensure that children's additional needs are met at the earliest opportunity.

<https://www.surreylocaloffer.org.uk/practitioners/resources/ordinarily-available-provision#panel-2>

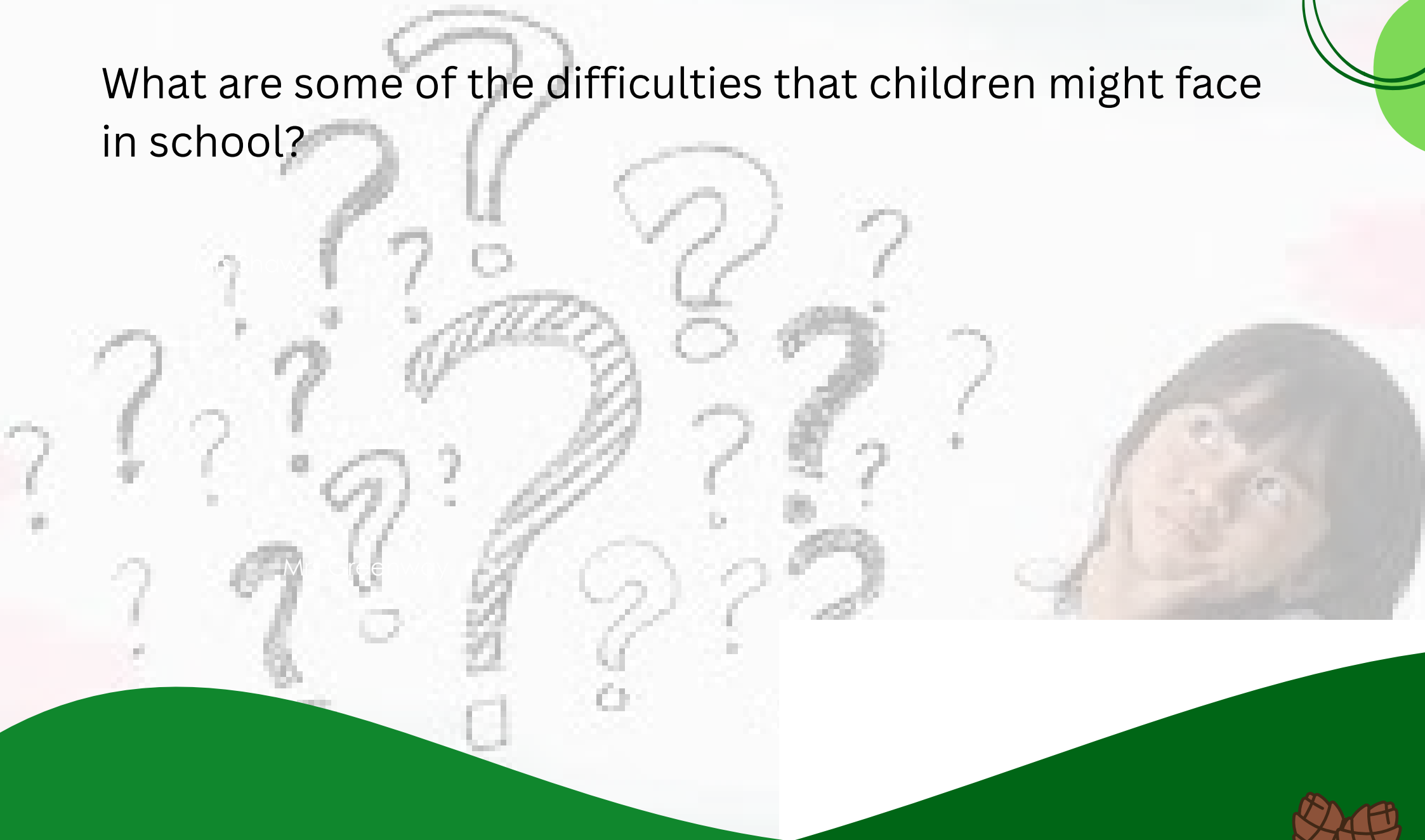
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“Pupils’ with SEND learn well and cover the same curriculum as their peers”

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Barriers to learning

What are some of the difficulties that children might face in school?



What are some of the barriers to learning?

Difficulties with...

sensory processing

understanding emotions

articulation

memory

language skills

coordination or motor skills

social skills

Focus and attention

Phonological awareness

processing skills

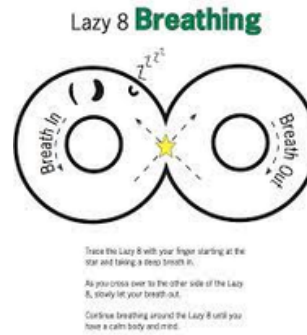
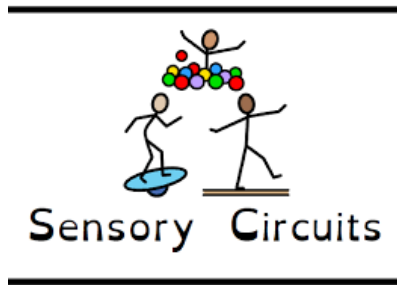
physical disabilities

anxiety



Ready to learn...

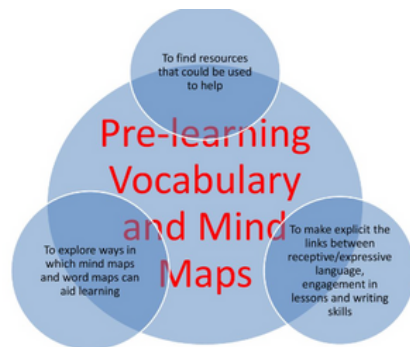
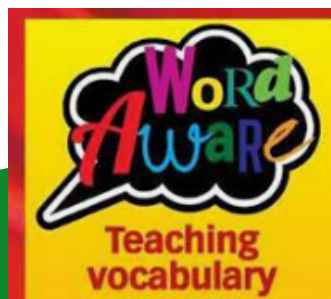
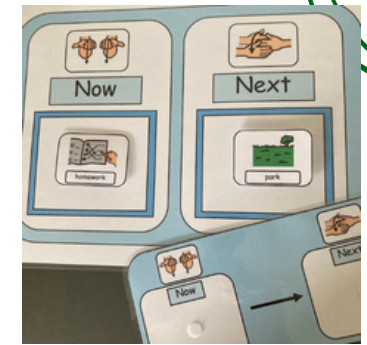
Supporting emotional regulation



Inclusion - High Quality First Teaching



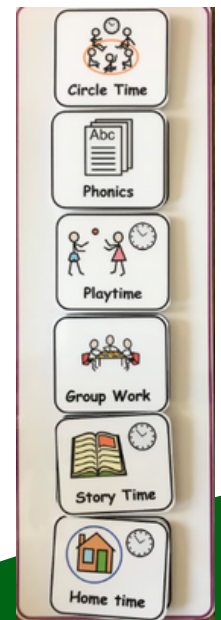
VAK Learning Styles



I need...

1
2
3
4

When I have finished 1, 2, 3 and 4—I will colour a smiley face 😊😊😊 - then I will go to the teacher.

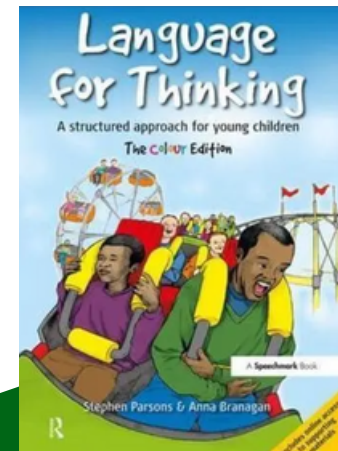
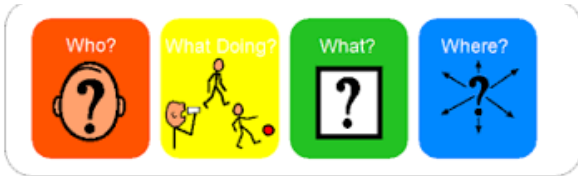
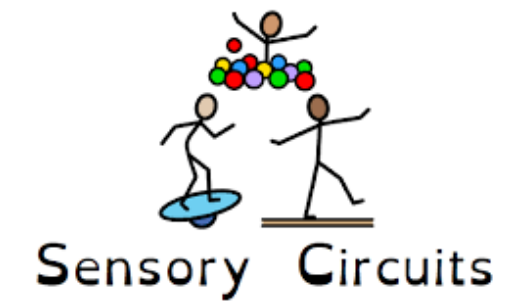
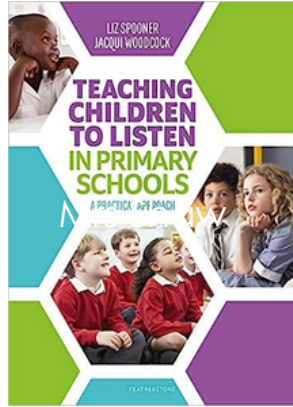




SEN Support

Attention Bucket

Precision Teaching





Specialist Support

Specialist Teachers for Inclusive Practise (STIPS)

Speech and Language Therapist (SALT)

Occupational Therapist (OT)

Educational Psychologist (EP)

Advisory Teachers for Hearing Impairment (ATHI)

Advisory Teachers for Visual Impairment (ATVI)

Freemantles Outreach



Referring, Screening & Diagnosis



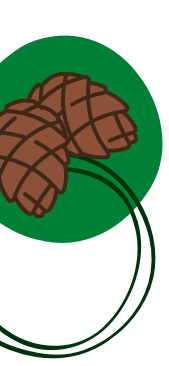
School age referrals
Occupational Therapy
Speech and Language Therapy
STIPS
Physical and Sensory Support



Paediatric Occupational Therapy
Paediatric Physiotherapy
Paediatric Speech and Language Therapy



ADHD or ADD
ASD or PDA



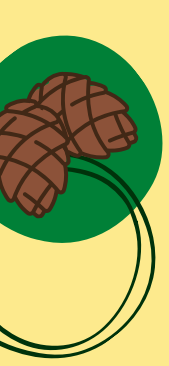
Useful information

<https://horsell-village.surrey.sch.uk/send/>

<https://www.surreylocaloffer.org.uk/>

<https://www.surreylocaloffer.org.uk/practitioners/resources/ordinarily-available-provision>





Questions

