



# SEND Parent Workshop

Autumn 2024

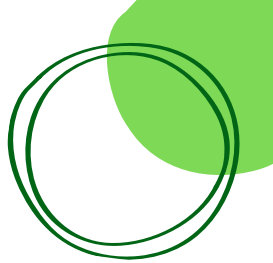
# The Horsell Village School

*Kindness to yourself, kindness to others, kindness to the World.*

# SEND & Inclusion - Our Vision

At The Horsell Village School we value all children and understand that they are unique with different learning styles, strengths and areas of need.

We believe that all children should have access to the whole curriculum, and should, through high quality teaching and scaffolding, develop the knowledge, skills and attitudes which will enable them to perceive themselves as successful learners.



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*"Pupils' with SEND learn well and cover the same curriculum as their peers"*

*Ofsted 2023*

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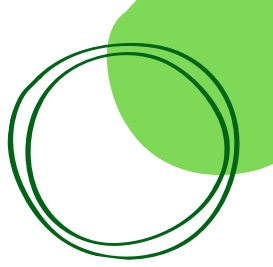
# What is SEND?

The SEND Code of Practice (2014) states that:

A child of compulsory school age or a young person has a learning difficulty or disability if they: - Have a significantly greater difficulty in learning than the majority of others of the same age, or - Have a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools.

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*“Teachers ensure that learning is broken into manageable steps. When necessary, high-quality support is given”*  
Ofsted 2023  
— ” —

# The Graduated Response - Statutory Guidance



The SEN Code of Practice states

‘When a child is identified as needing SEN support, schools should take action to remove barriers to learning and put effective special educational provision in place.’

(DFE/DOH, 2015:100)

This process is called the Graduated Response.

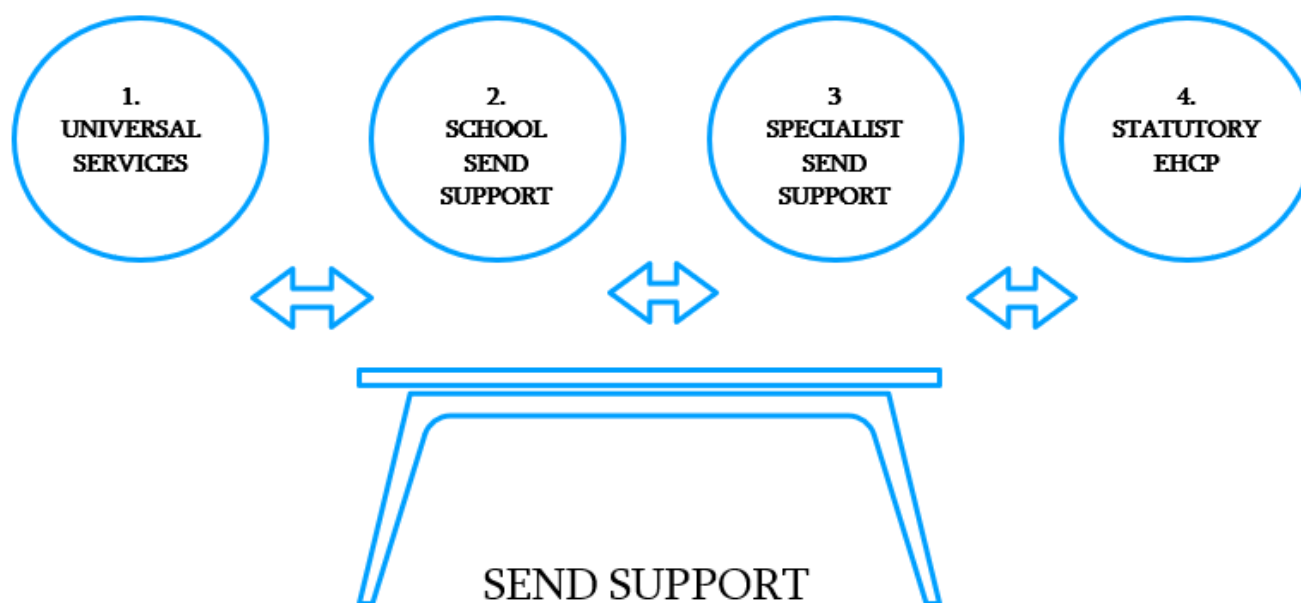


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*“Pupils’ with SEND learn well and cover the same curriculum as their peers”*

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*"Teachers ensure that learning is broken into manageable steps. When necessary, high-quality support is given"*

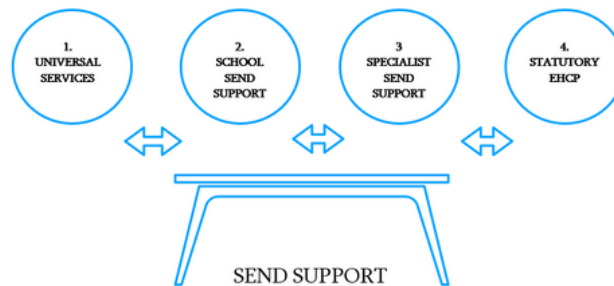
*Ofsted 2023*

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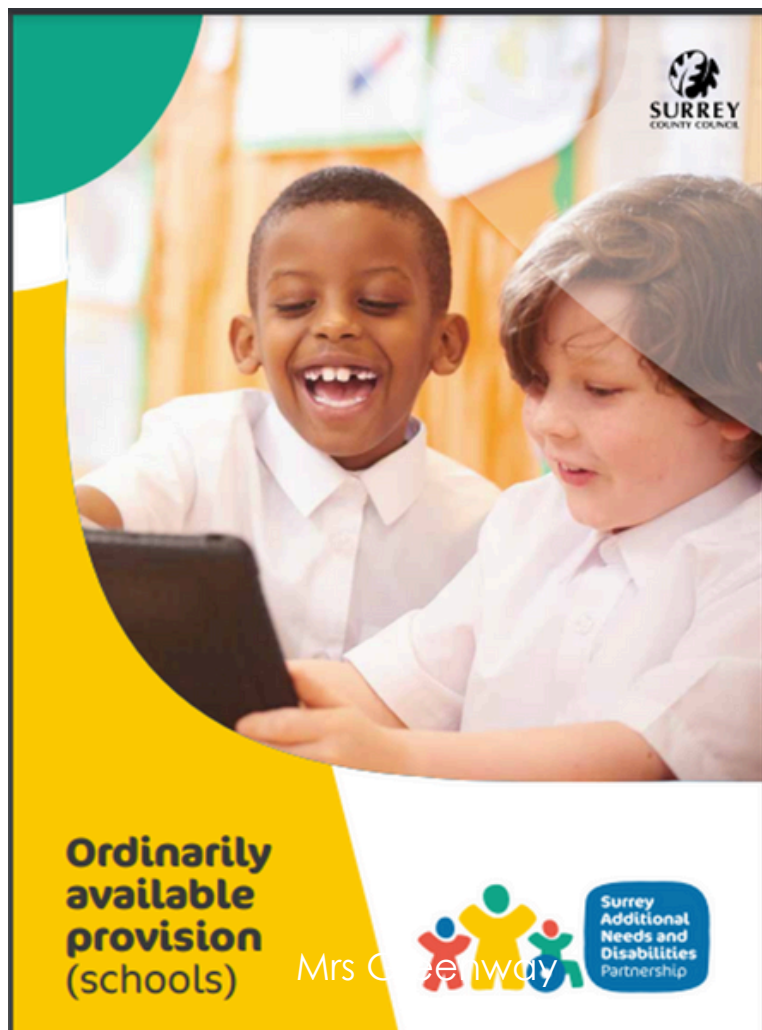
# What does provision look like ?

High Quality Teaching considers the needs of learners, which then informs planning and delivery to make learning accessible for all.

High quality first teaching supports learners to access and engage with the curriculum and to remove barriers.



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“Teachers ensure that learning is broken into manageable steps. When necessary, high-quality support is given”  
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The term 'ordinarily available provision' comes from the SEND Code of Practice and refers to the support that mainstream schools or settings are expected to provide for a child or young person through their agreed funding and resource arrangements.

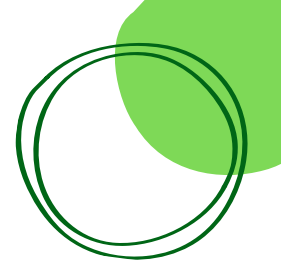
'High Quality Teaching' considers the needs of learners which then informs planning and delivery to make learning accessible. This may involve teachers using a range of strategies to support learners to access and engage with the curriculum.

<https://www.surreylocaloffer.org.uk/practitioners/resources/ordinarily-available-provision>

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*“Pupils’ with SEND learn well and cover  
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Guidance to support settings, practitioners, families, and carers to work together to ensure that children's additional needs are met at the earliest opportunity.

<https://www.surreylocaloffer.org.uk/practitioners/resources/ordinarily-available-provision#panel-2>

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*“Pupils’ with SEND learn well and cover the same curriculum as their peers”*

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# Areas of Need

**SEND is categorised into 4 broad areas of need**

Communication and Interaction

Cognition and Learning

Social, emotional and Mental Health

Physical and Sensory

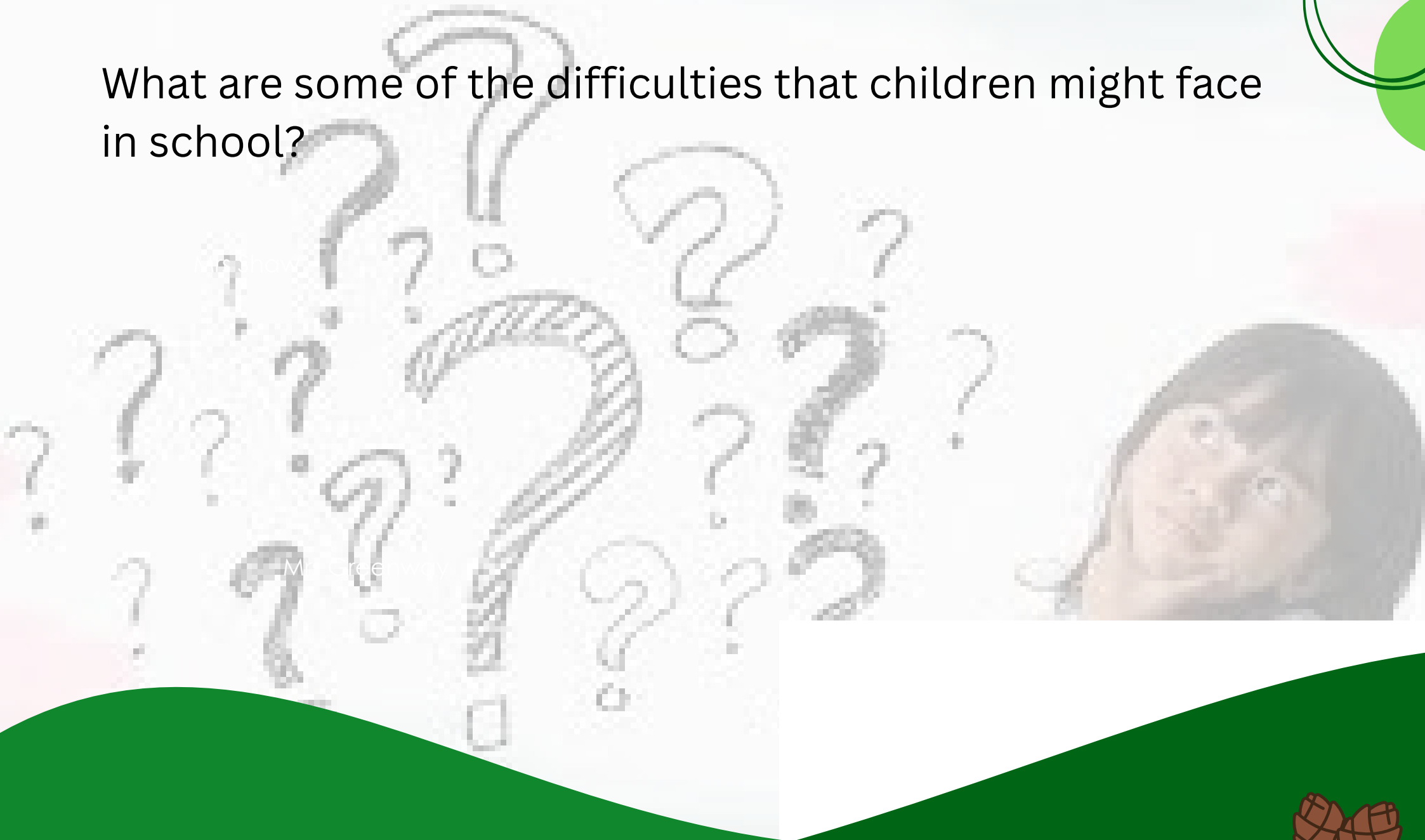
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# Barriers to learning

What are some of the difficulties that children might face in school?



# What are some of the barriers to learning?

## Difficulties with...

sensory processing

understanding emotions

articulation

memory

language skills

coordination or motor skills

social skills

Focus and attention

Phonological awareness

processing skills

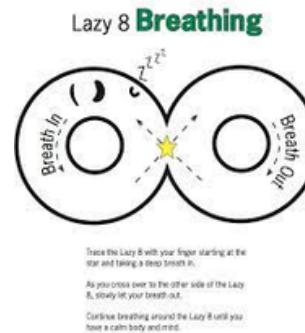
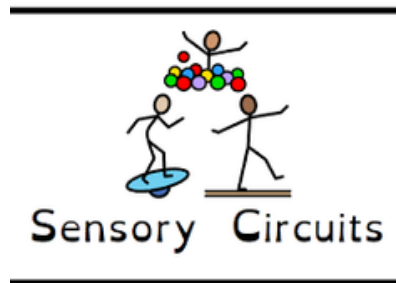
physical disabilities

anxiety



# Ready to learn...

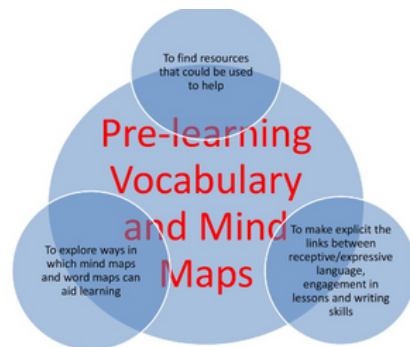
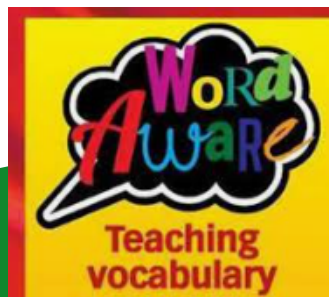
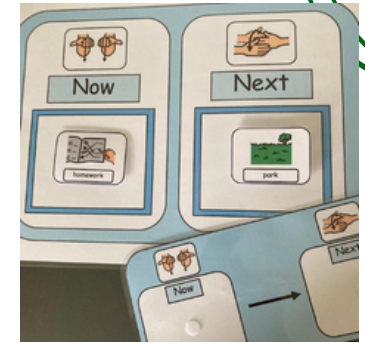
## Supporting emotional regulation



# Inclusion - High Quality First Teaching

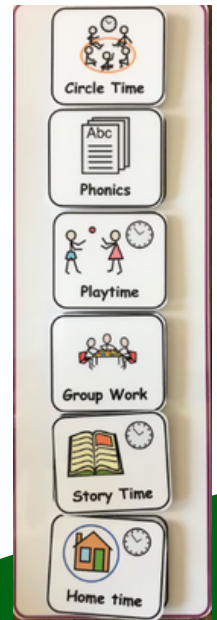


VAK Learning Styles



I need...	
1	
2	
3	
4	

When I have finished 1, 2, 3 and 4-I will colour a smiley face ☺☺☺ - then I will go to the teacher.

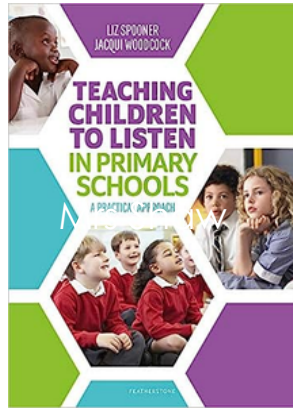






# SEN Support

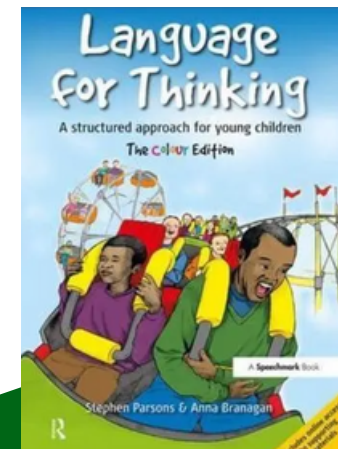
Precision  
Teaching



Sensory Circuits



Attention Bucket





# **Specialist Support**

Specialist Teachers for Inclusive Practise (STIPS)

Speech and Language Therapist (SALT)


Occupational Therapist (OT)

Educational Psychologist (EP)

Advisory Teachers for Hearing Impairment (ATHI)

Advisory Teachers for Visual Impairment (ATVI)

Freemantles Outreach







# Referring, Screening & Diagnosis



School age referrals  
Occupational Therapy  
Speech and Language Therapy  
STIPS  
Physical and Sensory Support



Paediatric Occupational Therapy  
Paediatric Physiotherapy  
Paediatric Speech and Language Therapy



ADHD or ADD  
ASD or PDA

## **Navigating the Maze - online workshop**

Navigating the Maze is a workshop for parents of children who have needs that may be associated with ASD and/or ADHD.



**Navigating the Maze – a toolkit of strategies for parents of neurodiverge...**

Navigating the Maze is a workshop for parents of children who have needs that may be associated...

→ [mindworks-surrey.org](http://mindworks-surrey.org)

[www.mindworks-surrey.org](http://www.mindworks-surrey.org)





## Useful information

<https://horsell-village.surrey.sch.uk/send/>

<https://www.surreylocaloffer.org.uk/>

<https://www.surreylocaloffer.org.uk/practitioners/resources/ordinarily-available-provision>

[www.mindworks-surrey.org](http://www.mindworks-surrey.org)



# Questions

