

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport</p>	
<p>Our Policy</p> <p>The aim of the school is for all children to be successful learners. We intend to eliminate all barriers to learning. In order to do this, we ensure that teaching and learning opportunities meet the needs of all the pupils and that appropriate provision is made to those who belong to vulnerable groups, including those who are socially disadvantaged.</p> <p>The Sports Premium is used to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sports we offer.</p> <p>This will be achieved by developing the PE, physical activity and sport activities that we already offer and by building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.</p>	
Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Upskilled staff and developed staff confidence in delivering PE 1-star KS1 star mark Inter schools' competitions Learning outside the classroom training Encouraged less active children to get involved in physical activity Links with outside groups and companies promote different sports Develop new PE scheme of work – Real PE Greater awareness of the importance of physical activity for well-being as well as fitness. Sports Clubs free for PP children</p>	<p>Increase intra year group competition Continue to develop links with schools in the area and the SWAN trust for competitions. Continue to develop outdoor learning and Forest School Develop a swimming program for year 2 pupils. Train playground leaders to help out at playtimes and lunchtimes. Provide further enrichment opportunities for the children to enjoy hands on experiences to motivate them to get active.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-2023		Total fund allocated this year: £17800		Date Updated:	
		Total:			
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase physical activity resulting in increased physical fitness and promotion of good health.	Ensure staff are aware of the 30 mins a day expectation and to keep their outside learning sessions 'active'. Ensure these sessions are adequately resourced to ensure high quality learning.	Free	Active lessons are taught throughout the day and we have a real emphasis on outside learning meaning that the children never spend long periods of time inactive.	Outdoor learning is part of our school's ethos so this will be continued. Next steps would include upskilling staff in the delivery of outdoor lessons at the SOLD conference 2023 Continued CPD for all staff.	
	Remind children of daily physical activities that they could have a go at during lunchtime in reflections, and ensure these are adequately resourced.	Free	Children have been taught a wide variety of playground games through PE sessions and at lunch times. Children are now able to use and adapt these independently and less active children are encouraged to join in.	Ensuring that all playground staff are encouraging children to be active and take part in games. Look into playground leaders 'training' for the next academic year.	
	Ensure physical activity being led at play and lunchtimes - including skipping, ball games and team games	Free	New equipment and resources have been purchased. Children have been shown how to use them and create their own games with them.	Look into providing a lunchtime club for less active children.	
	Obtain accreditations:- -Active Surrey -Learning outside the classroom -Healthy Schools	N/A	Have researched the possibilities of achieving these and know what we need to do to complete these awards.	These accreditations will be ready to start 2023 to 2024.	

	Purchase Teach Active to provide a bank of resources for teachers to use to help with teaching maths and English outside and in an active way.	£833.00	Teachers have been using these lessons throughout the year. Through lesson observations and learning walks we can see that the children are spending less time sitting down in lessons	Teachers didn't feel they needed the subscription anymore as they had the resources download that they could refer back too.
Provide an opportunity for children in year 2 to have swimming lessons each week, using the junior school pool.	Contact junior school (or other local pools) to find out how we can reintroduce swimming lessons to year 2 pupils.	N/A	Idea was research and was decided that it was not appropriate for our Year 2 children.	Timetabling and staffing issues identified.
To provide the children with safe equipment to use during PE and playtime.	To maintain the Gym equipment and trim trail to ensure child safety.	£609.00	To ensure the safety of the children when using wall bars and boxes, annual safety checks and maintenance is carried out on the gym equipment. We have maintained the Gym equipment and renewed parts of the trim trail to ensure it is safe for the children to use.	For the safety of the children this will continue annually.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise awareness of how an active and healthy lifestyle can have a positive impact on learning, concentration and mental health.	Renew Active Schools membership and PE staff attend conference and workshops annually.	£800	The active schools membership keeps us up to date with what is going on in PE both locally and nationally and provides opportunities for competitions with other school and training for teachers and young leaders.	Annual membership to Active Surrey will continue. This will be used to upskill staff members and provide children with competitive opportunities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>For staff to confidently deliver high quality lessons in order for the children to be physically active.</p> <p>For ALL children to understand the importance of an active, healthy lifestyle and this to be modelled effectively by staff.</p>	Renewal of Real PE subscription for all areas of PE. (PE, Dance, Gymnastics)	£695	Children are engaged and motivated in these sessions. Feedback from staff has shown that they enjoy teaching the sessions as well as feeling more confident in what they are delivering and why.	Create Development offer training and refresher sessions should these be required in the future and are adding other areas to their offer.
	CPD Instructional coaching - Focus questioning, explaining and modelling Team teach. Staff meeting- real PE refresher	Free	CPD delivered as an INSET day in Spring term- Staff are more confident with using Real PE and how to include all children. Talked about how to challenge children appropriately with the scheme.	Look into how we can use Real PE more effectively for our outside PPA PE sessions.
	New staff Jackets and t-shirts for staff Sports fleeces for all staff	£679.40	T-shirts ordered and staff were wearing them to teach PE sessions in the Spring term. This gets the adults in school into a 'PE' frame of mind and energises the children as they know that if their teacher is in their 'PE kit' they will be doing PE soon! Jackets provided for outdoor learning.	Children know when it's PE day and they get excited to see the teachers in their PE t-shirts. This is positive for the school community. Review with teachers.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To give the children opportunity to take part in a range of different sporting activities. This will raise their enthusiasm and enjoyment in different sports.</p>	<p>Dance Woking programs Young Dance Makers Platform Yoga- bend and stretch Judo</p>	<p>£365 £100 £150</p>	<p>Opportunities beyond normal experience, self-esteem and confidence, engagement. Opportunities to perform for children who don't always have that opportunity.</p>	<p>We will plan these in again as they were a success previously. Will try and link into themed days.</p>
<p>Train playground leaders to help children outside take part in different games and activities.</p>	<p>Active Surrey First Steps to leadership Programme. Course delivered and meetings with leaders carried out regularly.</p>	<p>£208</p>	<p>The playground leaders programme has been really successful. We trained 10 children in year 2 and they have taken on the role of helping others when they couldn't find someone to play with or to initiate a game with groups of children. It has been beneficial for those on the playground as well as the leaders themselves</p>	<p>Sign up for this again as it had a positive impact on the children. Intro adult play leader to be responsible for them for Sept 2023.</p>
<p>To raise the profile of leading a healthy and active lifestyle and the impact this can have both physically and mentally.</p>	<p>Continue to replenish and replace resources so the children always have high quality equipment to use.</p>	<p>£8121.20</p>	<p>The children always have access to high quality resources and equipment to support their learning. Since the introduction of Real PE we have spent money on equipment for indoor sessions. Each child having their own ball or hoop etc has been really successful to keep children moving and active throughout the entire session.</p>	<p>Resources and equipment deteriorate over time. Keeping these in a good quality will mean that children always have access to high quality resources to support their learning.</p>

	Forest School sessions for all year groups and ensure buy in from all stakeholders.	Staffing 1 day extra £3508 total Equipment: £2280.78	Forest school sessions have been successful with year 1 and year 2 this year. Children are active, engaged and mindful in the sessions and this has proved invaluable for their wellbeing. Developing their: Social emotional Well being Risk taking Focus and concentration in lessons	Plan to continue forest school sessions with Year 1 and 2. Develop Reception experience days with the ambition to start Forest school for reception children 2024-2025
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Children given the opportunity to take part in an increasing number of competitions both in school and outside school to develop competitiveness and resilience.	Develop intra school competition during PPA sessions for year 1 and year 2. These are to take place once a term in the form of a 'showcase' of what they have learned that term. With a competitive element.	Free	Children enjoyed their intro school competitions this year during their PPA sessions. Children are becoming more resilient and better at understanding that not winning is ok. They also are aware of how it feels to win.
	Develop competition in sports day activities. Races to include 1 st 2 nd and 3 rd stickers to encourage competition.	£50	Children on sports day love the competitive element of the races. They enjoy collecting their stickers and strive for the 1st place sticker. they are developing resilience too and most children are happy with their sticker no matter where they finish.
			Sustainability and suggested next steps:
			Continue with this next year so the children get used to regular competitions, within their class and the year group.
			Continue to reward children for the races and develop other ways to add healthy competition to school life.

Mental health and wellbeing.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that the mental health and wellbeing of the children is supported and that children are aware of how a healthy active lifestyle can contribute to a healthy mind.	Resources to support mental wellbeing through activities for outside spaces such as gardening and team games areas.	Free	These 'mindful' areas at school have been very successful. They provide children with a calm pace to go and reflect. The children have enjoyed planting and looking after the flowers in these areas on our 'themed' days such as Summer Day.	Ensure these spaces are maintained and looked after for future children to benefit from. Give children opportunities to maintain them all year round, not just on themed days. Look for other outdoor ways to boost wellbeing.
	Total spend:	£18,379		

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