

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key indicator 1: The engagement of all pupils in regular physical activity
 Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.
 Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
 Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
 Key indicator 5: Increased participation in competitive sport

Our Policy

The aim of the school is for all children to be successful learners. We intend to eliminate all barriers to learning. In order to do this, we ensure that teaching and learning opportunities meet the needs of all the pupils and that appropriate provision is made to those who belong to vulnerable groups, including those who are socially disadvantaged.
 The Sports Premium is used to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sports we offer.
 This will be achieved by developing the PE, physical activity and sport activities that we already offer and by building capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Upskilled staff and developed staff confidence in delivering PE 1-star KS1 star mark Inter schools' competitions Learning outside the classroom training Encouraged less active children to get involved in physical activity Links with outside groups and companies promote different sports Develop new PE scheme of work – Real PE Greater awareness of the importance of physical activity for well-being as well as fitness. Sports Clubs free for PP children	Increase intra year group competition Continue to develop links with schools in the area and the SWAN trust for competitions. Continue to develop outdoor learning and Forest School Develop a swimming program for year 2 pupils. Train playground leaders to help out at playtimes and lunchtimes. Provide further enrichment opportunities for the children to enjoy hands on experiences to motivate them to get active.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021-2022		Total fund allocated this year: £17800 Underspend : £15882 Total: £33682		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase physical activity resulting in increased physical fitness and promotion of good health.	Ensure staff are aware of the 30 mins a day expectation and to keep their outside learning sessions 'active'. Ensure these sessions are adequately resourced to ensure high quality learning.	Free	Outside lessons have moved on from lock down and the outside spaces have been opened up for all to use during sessions. Resources are kept up to date and organised to ensure high quality sessions can be delivered. Learning walks show children active in their learning and happy.	Ensure teachers are thinking about the best physical place for their lesson to be taught and using the timetable to book areas.	
	Remind children of daily physical activities that they could have a go at during lunchtime in reflections, and ensure these are adequately resourced.	Free	Playground leaders help to monitor games and activities that take place at lunch time. Resources made available to ensure all children have something they can take part in.	Train the next group of playground leaders at the beginning of the academic year in order to carry this on for the school. Date booked 15 th October 2022	
	Ensure physical activity being led at play and lunchtimes - including skipping, ball games and team games	£250	10 children took part in the playground leaders' program. These children learned how to support others in learning new games and had a bank of games and activities that they can teach others. They have enjoyed		

			the responsibility this has given them and it has helped a number of children who are unsure of what to do at lunchtimes.	
	Provide a lunch time club for less active children.	Resource Cost	This is something that we will look into in the future. Staffing due to the impact of Covid this year has meant that this hasn't happened. However, we offer gymnastics club at a cost to parents.	Look at this for the next academic year to encourage inactive children and pupil premium children to take part in a club.
	Retain and improve on active school's star mark. 1 star achieved for 2019-2020.	Resource Cost	Ongoing – applications to be submitted by October 2022	Apply for the star mark October 2022 and use feedback as an action plan to move the school forward.
Develop and renew the outside areas which have become tired.	Check playground markings and add any new markings required – e.g. world map to encourage large scale active teaching of Geography.	£ 500	Ongoing	Staff audit – what do we use? What could we add?
Renew teach active program to give teachers a bank of ideas to enhance their outdoor teaching and active teaching.	Renewal is for 3 years Ensure all teachers are happy to use the programme and are happy using it regularly to enhance outdoor sessions and indoor active sessions.	£3000	This program has been very useful for year 1 and 2 and has provided them with some active lesson ideas. Through learning walks and observations it is clear that these lessons are well received by the children and encourage them to get up and get moving, both inside and outside.	Keep the programme running and evaluate through lesson observations and pupil voice.
Provide an opportunity for children in year 2 to have swimming lessons each week, using the junior school pool.	Contact junior school (or other local pools) to find out how we can reintroduce swimming lessons to year 2 pupils.	N/A	This has been looked into and will potentially start in September.	Contact junior school September to check availability and book sessions for year 2 swimming.

To provide the children with safe equipment to use during PE and playtime.	To maintain the Gym equipment and trim trail to ensure child safety.	£609.16 £589.76	Gym equipment is used regularly for PE lessons where the children have demonstrated good control and coordination. At playtimes the trim trail is still a favourite.	Continue with annual external safety checks and regular maintenance.
Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise awareness of how an active and healthy lifestyle can have a positive impact on learning, concentration and mental health.	Renew Active Schools membership and PE staff attend conference and workshops annually.	£800 (This has been renewed for 22-23- £800)	This has been an invaluable resource to keep up to date with changes to legislation, local events and for networking. Through active surrey we have ben able to take part in a number of events including playground leaders and multi sports festivals.	Remain a member of active surrey and use this membership to keep up to date on curriculum changes as well as finding out what events are coming up.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>For staff to confidently deliver high quality lessons in order for the children to be physically active.</p> <p>For ALL children to understand the importance of an active, healthy lifestyle and this to be modelled effectively by staff.</p>	Renewal of Real PE subscription for all areas of PE. (PE, Dance, Gymnastics)	£495	The whole school approach is beginning to show real impact. Sessions are taught by teachers once a week and feedback from the real Gym program is extremely positive. These sessions are loved by the children too and there is clear progression of skills taught in the sessions. Real PE is having some impact on the staff and giving them ideas of how-to teach the progression of skills. Some units are more successful than others however staff are able to add in activities linked to the objective each week to make the sessions even better.	Continue with real PE membership. Look into additional refresher training for new staff and those who require it. Team teaching and learning walks to identify gaps in teaching and areas which need attention.
	SOLD conference	£1500	From sending 3 delegates to the SOLD conference we have been able to filter ideas into each year group. A staff meeting was held to share information and ideas after the conference and changes were made to the way we teach outside. This is an ongoing process.	Attend the SOLD conference 2022 Look into the outreach service for someone to come into school and look at how we can further improve our outdoor learning. LOTIC mark for next year.
	Jackets and t-shirts for staff	£100	Staff look professional and ready to teach PE. Children see the staff in their t-shirts and know that is time for PE so they are mentally prepared.	Ensure staff look smart and professional and are dressed appropriately to teach high quality PE. Replace when needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give the children opportunity to take part in a range of different sporting activities. This will raise their enthusiasm and enjoyment in different sports.	Dance Woking programs Young Dance Makers Platform Dazzle Days (Carnival)	£300 £460	Children who took part in Young Dance Makers platform really enjoyed the opportunity to perform on stage and loved the sessions provided by dance Woking. The Dazzle Days carnival was a great opportunity for the whole school to be involved in a dance program. Feedback from staff was very positive and the children had a fantastic time learning the dance and then performing all together.	Programme for next year already received. Book into as many as possible to provide the best opportunities for the children.
Train playground leaders to help children outside take part in different games and activities.	Active Surrey First Steps to leadership Programme. Course delivered and meetings with leaders carried out regularly.	See above	The playground leaders programme has been really successful. We trained 10 children in year 2 and they have taken on the role of helping others when they couldn't find someone to play with or to initiate a game with groups of children. It has been beneficial for those on the playground as well as the leaders themselves.	Sign up for a leader's program earlier in the year so that this can be implemented throughout the year. Feedback has been given to active surrey and a booking is to be made.
To raise the profile of leading a healthy and active lifestyle and the impact this can have both physically and mentally.	Continue to replenish and replace resources so the children always have high quality equipment to use. Introduce forest school sessions to be run throughout the year.	£8,379.88 £986.19 £8500	This year we have provided a number of resources for the children to use at lunch times, playtimes and during outdoor learning sessions. These high-quality resources have encouraged children to engaged in more active learning and to be moving and physical rather than sitting.	Continue to monitor resources and replace as and when required.

	Start-up Forest School sessions and ensure buy in from all stakeholders.	Equipment £1500 Staffing 1 day extra £4000 total	Forest school sessions have been successful with year 1 this year. Children are active, engaged and mindful in the sessions and this has proved invaluable for their well-being.	A long-term programme is to be rolled out next year with a member of staff employed to deliver Forest School sessions one day per week .
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children given the opportunity to take part in an increasing number of competitions both in school and outside school to develop competitiveness and resilience.	Develop intra school competition during PPA sessions for year 1 and year 2. These are to take place once a term in the form of a 'showcase' of what they have learned that term. With a competitive element.	Free	Children are getting more resilient and better at understanding that not winning is ok. They also are aware of how it feels to win. This is ongoing and will need more work next year.	Continue with this next year so the children get used to regular competitions, within their class and the year group. Look into regular team competitions with rewards (trophies or stickers)
	Develop competition in sports day activities. Races to include 1 st 2 nd and 3 rd stickers to encourage competition.	£50	Children on sports day love the competitive element of the races. They enjoy collecting their stickers and strive for the 1 st place sticker. they are developing resilience too and most children are happy with their sticker no matter where they finish.	Continue to reward children for the races and develop other ways to add healthy competition to school life.

Mental health and wellbeing.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that the mental health and wellbeing of the children is supported and that children are aware of how a healthy active lifestyle can contribute	Resources to support mental wellbeing through activities for outside spaces such as gardening	£1000	These 'mindful' areas at school have been very successful. They provide children with a calm pace to go and reflect. The children	Ensure these spaces are maintained and looked after for future children t benefit from. Look for other outdoor

to a healthy mind.	and team games areas.		have enjoyed planting and looking after the flowers in these areas.	ways to boost wellbeing.
	Total spend:	£33,819.99		

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