<u>RE</u>

We will be exploring the question, Who is Allah and how do Muslims worship him? We will be learning about Allah and his 99 beautiful names and where and how Muslims prepare for prayer.

DT

As designers, we will be exploring the questions, What makes a bag a bag? We will be learning about materials that bags can be made out of and designing and making our own souvenir bags.

<u>Computing</u>

We will be learning how to search for

information effectively and safely and exploring how we can make digital art.

<u>Music</u>

As musicians, we will be listening to and appraising songs about or inspired by London. We will be learning about dynamic levels – loud and quieter, pitch levels – higher and lower and rec-

ognising soh, me and connected hand signs.



PE

As dancers, we will be learning how to move with control, change direction, create shapes and sequence movements whilst moving to a count. We will create our own dances inspired by commuters and tourists in London.

In games, we will be focusing on improving our ability to send and retrieve balls and learning team games.

Bright Lights, Big City



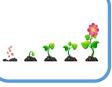
History and Geography

As Geographers, we will be recognising and naming the capital cities in the United Kingdom as well as identifying, naming and describing important London landmarks.

As Historians, we will be learning all about how the city has changed over time and key events in history including, The Great Fire of London.

<u>Science</u>

As Scientists, we will be learning about the strength of materials and investigating ,materials that



would be suitable for a souvenir bag. We will also be planting and observing plant growth over time.

<u>Art</u>

As Artists, we will be using the Art work of Paul Catherall to inspire artwork of our own.

We will be learning how to create a 'Jigsaw' card print inspired by London landmarks and

Will be learning how to sketch buildings using line and tone.

<u>English</u>

In phonics and spellings we will be embedding all the sounds taught across Reception and Year One and learning a range of strategies that can help us to spell high frequency and common exception words . In handwriting we will continue to develop our use of lead ins and lead outs and learning how to join letter patterns.

As readers and writers, we will be exploring different story settings and using the texts to help us to develop our comprehension skills. We will also use them to help us to plan and write stories of our own. Our texts will include: Katie in London, The Queen's Hat, Paddington and Vlad and the Great Fire of London.

In Word Aware – we will be learning new words including: landmark, location, bustling, clamber, dome, chimed, residence, monarch and spire.

r's and learning how t

<u>Life Skills - PSHE</u>

Jigsaw – We will be learning about relationships, discussing friendship and exploring key questions including: How do we make friends? Are all secrets



good secrets? How do we show respect to others? How can we show we appreciate people?

<u>Maths</u>

As Mathematicians, we will be learning about halves, quarters and thirds of objects and amounts. We will be revisiting the four operations and practising solving problems using recording strategies to help us check for accuracy.

We will be learning about key vocabulary associated with position and direction including whole, half and quarter turns.

We will also be learning about how to tell the time accurately.