

Music

- I can name and use a range of percussion instruments.
- I can identify instruments by sound alone.
- I can begin to play simple rhythms on percussion.

PSHE

- I can identify the members of my family and understand that there are lots of different types of families.
- I can identify what being a good friend means to me.
- I know appropriate ways of physical contact to greet my friends and know which I prefer.
- I know who can help me in my school community.
- I can tell you why I appreciate someone who is special to me.

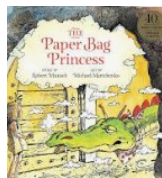
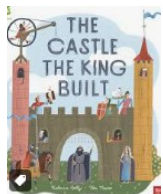


Science

- I can name the objects and the material it is made from.
- I can describe properties of everyday materials.
- I can compare and group everyday materials.
- I can perform simple tests to explore questions.
- I can begin to record my observations.

English

- I can spell Common Exception Words.
- I can write words using the prefix un- and suffix -ing.
- I can re-read what I have written to check that it makes sense.
- I can use a range of conjunctions.
- I can sequence sentences to form short narratives.



History

- I can use the words, now, then, a long time ago, before I was born.
- I can compare photographs from now and then.
- I can talk about significant people and places. I can put events in chronological order.
- I can use books, photographs and pictures to find out about the past.

Knights and Castles



Art

- I can print using a range of materials.
- I can compare and contrast the work of different artists.
- I understand and can use the words transfer, sequence and pattern.
- I can explore different ways to create prints.
- I can use tools to make different marks.



Castle and Sun by Paul Klee

RE

- I can ask relevant questions and, with help, answer questions.
- I can consider the thoughts, feelings and experiences of others.
- I can recall features of religious, spiritual and moral stories.
- I can talk about how and why Jewish people celebrate Shabbat.

PE

- I can perform basic gymnastic actions like travelling, rolling and jumping.
- I can manage the space safely, showing good awareness of each other, mats and apparatus.



Computing

- I can predict the behaviour of simple programs.
- I can select and use technology for a particular purpose.
- I know that information can be created, stored and organised on different devices.
- I can select and use technology for a particular purpose.
- I can recognise how actions on the internet can affect others.

Maths

- I can double and halve numbers within 20.
- I can begin to understand concept of multiplication and division, in context.
- I can find simple fractions of numbers understanding the concept of the whole and parts of the whole.
- I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
- I can tell the time to the hour and half past the hour.