

RE

- I can say why the world is important to me.
- I can talk about a creation story.
- I can talk about how creation stories are different/ the same.
- I can talk about why we should look after the world.

PE (Dance)

The children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.

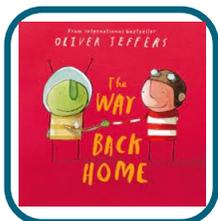
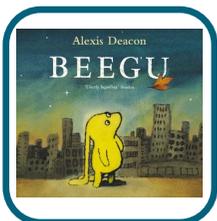


Science

- I can describe materials using words such as rough, smooth, flexible, heavy, light, shiny, rigid.
- I can describe what an object is made from.
- I can do a simple test using what I know about materials.
- I can name some materials that are waterproof.
- I can name some materials that are absorbent.

English

- I can use finger spaces between my words.
- I can say the sentence I want to write.
- I can discuss what I have written with my teacher.
- I can hold my pencil correctly.
- I can use an adjective in a sentence.



History

- I can tell you who was the first person on the moon.
- I can tell you who was the first British astronaut on the international space station.
- I can tell you who the first British female astronaut to fly in space.
- I can plot events on a timeline.
- I can use the words, now, then, a long time ago, before I was born.
- I can compare photographs from now and then.

Geography

- I can identify signs of Autumn- describing the weather and changes to plants and trees.

Music

- I can join in with singing some songs.
- I can follow a simple rhythm with my voice.
- I can follow a simple rhythm with an instrument.
- I can talk about songs that I hear and sing.
- I can use the words higher pitch, lower pitch, pulse and rhythm.

Computing

- I can find and recognise the Purple Mash Logo.
- I can login on to Purple Mash.
- I can tell you how to stay safe online.
- I can use the words: device, control, computing, username, password and private.
- I can explore the games session on Purple Mash.



Destination: Outer Space



Art

Painting

- I can name the primary colours.
- I can use the W.A.S.P.P technique.
- I can talk about what I like and what I do not like about a piece of artwork.
- I can talk about similarities and differences across pieces of artwork.
- I can get the equipment I need ready for painting.

Maths

- I can count on from numbers, one more, one less.
- I can compare numbers using the words fewer, more, same.
- I can compare numbers using the words less than, greater than and equal to.
- I can write an addition number sentence using the symbols + =
- I know my number bonds to 10.

PSHE

- I understand the rights and responsibilities as a member of my class.
- I know my views are valued and can talk about what I am proud of.
- I can recognise the choices I make and understand the consequences.