Personal, Social and Emotional Development

The mindful approach to PSHE

This half term we will be focusing on 'Dreams and

Goals'. Also, we will be supporting the children to: Play cooperatively and take turns;

Take account of each others ideas:

Show sensitivity to other's needs and feelings; Form positive relationships with children and adults;

Resolve minor disagreements through listening to each other.

Expressive Arts and Design

This half term we will be...

Exploring how to create 3D forms by using junk modelling to create different modes of transport. Using colours and materials for a purpose within our independent creative play.

Develop our paint mixing and observation skills.



Understanding the world

11111

are a pat of.

transport iournev

adventure

country

vehicle

This half term we will be exploring the world around us and how we can explore it. We will compare and contrast transport in this country with those in other parts of the world.

We will discuss what makes a place special and what special places we

Are We There Yel?

Our learning is based around a story



The Train Ride

different heavy
empty large
first last
front less
hard long

Communication and Language

This half term we will be exploring...

Increased listening skills by following what is being said and responding to others in a conversation appropriately.

New topic words to increase our breadth of vocabulary.

How to follow instructions containing several parts in a sequence, asking for clarification if needed.

Mathematics

Number, and Numerical Patterns

In Maths we will be developing our understanding of the composition of number. We will be focusing on how we can find five and a bit. We will also be looking at how quantities can be equal and unequal. We will also consider how we can manipulate objects to make equal groups and discussing odd and even numbers. We will use the language, more than, fewer than and equal to.

CONCEPT

most

near

<u>Literacy</u>

Reading, Writing and Comprehension

In phonics we will be continuing to learn new sounds and reviewing the sounds we have previously learnt. We will focus on digraphs and trigraphs. We will be using speech to rehearse our skills for reading and writing and explore story maps to help us with our writing. We will be using tricky words in our reading and writing.

Physical Development

Fine Motor and Gross Motor

We will be developing our pencil grips and rehearse letter formations using lead outs. We will also develop scissor control.

In PE we will be continuing to work on our agility, balance and coordination as well as engaging in some opportunities for dance.





