

Reading Vocabulary Progression Document

The Horsell Village School



	Reception	Year 1	Year 2
	<p>Read Understand Common irregular words Phonic knowledge Decode Regular words Aloud Accurately</p>	<p>Phonic knowledge Decode Respond speedily Correct sound to grapheme Contractions Apostrophe Omitted letters Blending sounds Unfamiliar words Common exception words Taught GPC's Syllables Read aloud accurately Developing phonic knowledge Re-read books Build confidence</p>	<p>Read accurately Blending sounds in words Taught graphemes Alternate sounds for graphemes Common suffixes CEW – unusual correspondence between spelling and sound Sound out unfamiliar words Re-read books Fluency Confidence Automatic decoding Read without overt sounding and blending</p>
	<p>Comprehension Understanding when talking</p>	<p>Own experiences Key stories Predictable phrases Word meanings Pleasure Listen and discuss Poems Stories Recite Sense Correct inaccuracies Discuss Significance of title</p>	<p>Pleasure Motivation Understanding Listen to and discuss Express views Contemporary and classic poetry Stories Non-fiction Independent Sequence of events Information Related Fairy stories Traditional tales Structure Recurring literary language Discussing, clarifying meaning Known vocabulary Repertoire of poems Learnt by heart Appreciation Reciting Appropriate intonation Meaning</p>
		<p>Make inferences Predict Participate in discussion Take turns and listen to each other</p>	<p>Drawing on what you already know Background information Vocabulary Checking Sense Inference Asking and answering questions Predicting Participate in discussion Taking turns and listening Explain and discuss</p>