

## R.E

### Intent –

Here at The Horsell Village School, we believe that it is important for all our pupils to learn from and about religion, so that they can understand the world around them.

Through Religious Education, our pupils develop their knowledge of the world faiths, and a balanced understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences and provide them with opportunities to apply this knowledge and understanding across the curriculum. Our Religious Education curriculum is enhanced further with visitors from the local Church and trips to places of worship in our local area.

We use the agreed Surrey Religious Education syllabus as the basis for our curriculum and throughout the year, each year group will study the following:

<b>Early Years</b>					
Autumn		Spring		Summer	
Who am I and where do I belong?	What makes a place special?	What makes something special?	Why do we have celebrations?	What can we learn from stories?	What makes our world wonderful?
<b>Year One</b>					
Autumn		Spring		Summer	
Why should we look after our world?	Why is 'church' important to Christians?	Why do Jewish families celebrate Shabbat?	What is the Torah and why is it important to Jews?	Who is Jesus?	
Why is Harvest a worldwide celebration?	Why is Christmas important to Christians?	What do eggs have to do with Easter?		Why did Jesus tell parables?	
<b>Year 2</b>					
Is prayer important to everyone?	What do Christians believe God is like?	What is important for Muslim families?	Who is Allah and how do Muslims worship him?	Why do Christians call Jesus 'Saviour'?	
Why is the Bible an important book for Christians?	What does the Christmas story tell Christians about Jesus?	Why is Easter important to Christians?		Is the world a fair place?	

**Implementation:**

- RE lessons take place weekly and can be tracked on termly overviews.
- Units of work ensure that over the course of the key stage, children are taught all the statutory units.
- Planning identifies possible questions that can be used as discussion prompts; providing pupils with opportunities to apply their learning in a philosophical/open manner;
- Trips and visiting experts enhance the learning experience;

**Impact:**

Our Religious Education Curriculum is high quality and planned to demonstrate progression. We measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A celebration of learning at the end of the year which demonstrates progression across the school;
- Termly book audits evidence that children are developing lines of enquiry and are able to apply a range of knowledge and facts.
- Pupil discussions about their learning.